Review offers opportunities for TKIS

All independent schools in the state must undertake a regular Five Year Cyclic Review and we are in the midst of conducting ours. “The Review is very important for us”, explained school principal Geoff Mills. “It’s an opportunity to impress the government funding authority to invest in much needed improvements and capital works. Aside from the BER Multi-Purpose Hall [every primary school in Australia received BER funding] we have not received any major capital works funding since TKIS reopened 10 years ago,” he said.

“As part of the Review, we are evaluating our facilities and resources against government benchmarks across a broad range of criteria like energy and water efficiency; condition and reliability of existing buildings; handicapped access; off-street parking, busways and traffic management; classroom sizes and condition; standards of toilets, plumbing and other amenities; vocational education facilities; after-hours campus lighting; boarding facilities and, most important of all, our capacity to provide the safest educational environment possible,” Mr Mills added. “We are mounting a strong case to the government for major capital works funding for the school, which will be supported by a series of surveys that we will be conducting over the next couple of months and asking all parents to participate in,” he explained.

“I can’t overstate the importance of this Cyclic Review process. It could mean the injection of millions of dollars of state and federal funding for TKIS to replace existing buildings, classrooms, boarding and sporting facilities as well as the construction of new media, technology, vocational education, language and arts centres, meal-time seating and junior play areas for the school. Most of our existing infrastructure and buildings are 30 years old and visibly showing their age. As the majority of our current campus is rented we have been unable to effectively tackle the problem of replacement and refurbishment. This is our opportunity to solve these problems and provide the kind of educational environment we want for our children”, Mr Mills concluded.

Apart from looking at facilities, the Cyclic Review process covers all areas of school governance including curriculum, reporting standards, finance and long term planning. Parents, students and staff of the school will be asked to complete a number of important questionnaires and surveys throughout the months of July and August, with August 6th being the scheduled deadline for completion of the school’s data collection phase. An independent analysis is then conducted and the government responds at the conclusion of the Review process in December of this year.

Subject Selection Info Night

Students in Years 9 & 10 have reached a point in their young lives where they have to think about their next big step in life - what career do they wish to pursue? In Years 11 & 12, students have to choose subjects that they wish to study, and the objective of Subject Selection Info Night was to give students, parents and carers information that would help them make the right choices.

Mr Mills [school principal] advised them to consider their aptitude as well as interests, and to take the TOPS (TKIS Online Pathways Support) careers options test to help understand their personality attributes, while Dr Parsons [Curriculum Coordinator] demystified the Queensland OP system.

All students are strongly advised to consult the 2014 Job Guide, produced by the Department of Education, online at http://www.jobguide.thegoodguides.com.au/
Community commemorates ANZAC Day

TKIS staff, students and families joined the local community to commemorate ANZAC Day and remember all the Australian service men and women who sacrificed their lives for their country.

Aiden, Rene and Tyler (Year 12) said the prayer and recited the poem "For the Fallen". Liam (Year 9), Ethan and Stephen (Year 10) were flag bearers.

Emma and Kate (Year 10) presented the wreath for Secondary School, while Mackenzie and Bryce (Year 7) presented the Primary School's. The Year 5-6 class made their own commemorative wreath out of card and paper, which was presented by Amy and Joshua.

Alumnus shares experience on Drama in university

Matt Wherry, a TKIS alumnus who graduated in 2012, returned to school to speak to students who are interested in pursuing Drama as a career. He is currently in Griffith University doing a degree in Applied Theatre & Contemporary Theatre and his latest performance "Super Famous Nobodies" has just completed its run in the Greek Theatre.

"Drama is such a wide field that incorporates so many different trades and specialisations," he tells the students when they have announced their areas of interest within Drama. "You realise how collaborative the performing arts are when you perform in the bigger productions."

He advises finding out about the different cultures in the various universities. Griffith was not his first choice, but having been in the program, he realised that the course and culture suited him very well. The university now feels like an extended family to him.

And how did his Secondary School days prepare him for University life? "Get into the habit of a good work ethic and put in the effort to get good marks on your written work," says Matt. "There are no teachers chasing you to hand your work in at University. However, their door is always open when you need their advice."

Students were also curious about the difference between Drama in secondary school vs university. "In secondary school, theatre is sanitised. In the Uni and beyond, you have to take risks and catch people's interests. You are pushing boundaries."

And what gives him the most satisfaction? Matt gives a happy chuckle, "Directing. Seeing my own work come to life."

As always in these situations, we ran out of time before everyone could ask their fill of questions. Matt promised to come back again, and we certainly look forward to seeing him soon.

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A student's perspective

by Emma , Year 10 student

On Monday, 2nd June, students who are interested in pursuing a career in Drama were privileged to attend a morning tea with former student Matt Wherry.

Matt, who is currently in his second year of Drama at Griffith University shared his experiences at Uni with the students. He answered everyone's questions and gave us a few handy tips about Uni life and studying.

We learned about his current performance and the differences between the Drama programs at the various universities.

I would like to say a big thank you for the lovely morning tea provided, and to Matt and everyone else who helped organise this event. It was a great opportunity and we hope to see Matt again in the near future.

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Mother’s Day morning tea

TKIS hosted a Mother’s Day Morning Tea on Friday, 9th May, to allow the luxury of a peaceful chat before their children made a guest appearance to present them with cards and gifts they had made in class.

“We wanted to thank you for the support that you give the school..." Mr Mills told the guests at the morning tea.

La Boite Theatre ambassador

In December last year, three Drama Excellence students had the opportunity to apply to become La Boite theatre ambassadors for 2014.

La Boite Theatre Company is one of Australia’s leading theatre companies. They produce and present exhilarating theatre that is alive both past and present, extends and inspires artists, and invigorates the hearts and minds of audiences. They are passionate about providing a platform for emerging, independent and professional actors and creators.

This is the first time a Kooralbyn student has been selected. Only 1 student out of 100 eligible Year 11 & 12 students from across Queensland and New South Wales is selected. TKIS would like to congratulate Ryan (Year 11) for being chosen for this role. The theatre Ambassadors gain an incredible year-long insight into the making of theatre by attending special performances where they get the opportunity to meet and talk to the directors and actors of all the main stage performances.

2014 Oceania Championships

Rene (Year 12) has been selected to represent Australia at the 2014 Oceania Championships, which will be held in Rarotonga, Cook Islands from 24-26 June 2014.

30% of a student’s academic learning happens outside of school hours... mums are the unsung heroes behind successful students, and we wanted to give you an opportunity to find support amongst, and trade stories with, other mums.” Mr Mills told the guests at the morning tea.

In the last 400m my knee had gone numb. I slowed down to a walk when I heard my team-mates calling. I looked behind to see a sea of blue running towards me. They were going to run with me. I remember feeling so happy that I laughed. It was brilliant. Several teachers offered to drive me back. I didn’t want to. A few people in my group offered to carry me back. Again, I declined. They ran with me which was great. I felt motivated.

Cross-country camaraderie

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By Sheridan, Year 12 student

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KOORALBYN SCHOOL NEWS

Primary school mass choral presentation

Throughout Term 2, classes from Prep to Year 7 have been learning and rehearsing a song as part of their music classes. On the final week of term, all classes became one mass choral ensemble, fitting the components together to present their efforts to secondary school students, teachers, staff and visitors at the school’s morning parade. This was quite an achievement as the various classes had only one combined rehearsal before performing it to an audience.

I asked the students to try and keep the title and lyrics of the song we were rehearsing a bit of a secret - especially from their teachers. After working tirelessly with their classes for the first half of the year, the aim was to put a smile on the faces of the hard-working classroom teachers with our song, entitled, “What Shall We Do with the Grumpy Teacher”. The music is the very familiar tune of an old sea shanty, but the lyrics of the song were altered to suit our desired theme.

Our arrangement was a busy one as students alternated between singing in a number of small groups spread across year levels and in unison, with a little movement and change in tempo thrown in to keep things interesting. It has been a valuable experience in performance multi-tasking, teamwork, focus and concentration as 90+ students all had a responsibility to take ownership of their part, fitting in with everyone else and watching carefully to receive and interpret cues from the conductor.

I am very proud of the students’ commitment and participation to this work and look forward to more musical experiences with them in Semester 2.

Mrs Forster-Crilly, Primary Music Teacher

2014 International Competition and Assessments for Schools (ICAS)

Twenty-nine students from Years 2 to 7 were nominated by their teachers to participate in the 2014 International Competitions and Assessments for Schools (ICAS). Students were selected to compete in Maths, Science, English, Spelling and/or Writing according to their strengths. ICAS assessments, designed and delivered by the University of New South Wales, have taken place in schools for over 30 years and in 20 countries.

Participation in ICAS was optional but received the full support of the parents of nominated students. They were pleased that academic competitions now had a place alongside sport competitions. Aside from competing statewide in their strong key learning areas, participation in ICAS would also enrich and extend the students’ learning, identify key learning areas that needed to be extended or supported, give detailed reports of their strengths and weaknesses in key learning areas and challenge them to apply their skills and knowledge at a higher level.

Blue ribbons for Bryn & asthma awareness

In memory of Bryn Epiha, a young student who died tragically of asthma in 2011, TKIS students and staff are participating in “Blue Day” by donning handmade blue ribbons from Monday 16 June to Friday 27 June.

The Ephias, working with the Asthma Foundation Qld, started “Blue Day” which turns schools, workplaces & childcare centres in Queensland blue throughout June and July.

Ribbons are available from reception at the Admin Building at $2.00 each. All profits will be donated to the Bryn Epiha Memorial Fund, run in conjunction with the Asthma Foundation.

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**KOORALBYN SCHOOL NEWS**

**Students of the Week**

**Students of the Week for Week 6**

![Students of the Week: Rebekah, Summer and Sahas](image1)

**Students of the Week for Week 7**

![Students of the Week: Bryce, Arleena, Zoe, Dakota, Liam and Agib](image2)

**Students of the Week for Week 8**

![Students of the Week: Matthew, Agib, Chelsey, Angela, Holly and Max](image3)

**Students of the Week for Week 9**

![Students of the Week: Emma, Agib, Sean, Matthew, Kobi and Avah with Mr Mills (School Principal)](image4)

**Art**

**Puppets** – We created puppets which were “dressed for the weather”. Each student selected a weather condition such as rain, snowstorms, hailstorms, and collected different materials to dress the puppets so that they were appropriately dressed for the weather. We used wire, fabric, wool, bottles, tape and colourful pictures to build the puppets, which were then decorated with felt pens and paints.

**Insects** – We constructed imaginary shiny insects on long legs, with see-through wings and strange feelers, which looked like they were about to fly off into the air. We used aluminium wire, aluminium foil, cling film and tape to construct the insects, which were then decorated with black felt pens.

![Puppets and insects made by Preps, Year 1s and Year 2s against a field of grass](image5)
Prep - 1 with Ms Jefferson

Term 2 has been a fantastic term for students in Prep and Year 1. They have enjoyed collecting and investigating small creatures from our playground during Science and creating historical time lines during History. Furthermore, students have demonstrated a growing understanding of their mathematics concepts and are applying their spelling techniques during writing tasks. Overall, we have had a very productive Term 2 and I am looking forward to seeing students continue to work hard during Term 3.

Students in Prep and Year 1 have also been working with several teachers over the past few weeks to create a multimodal poster as part of their Geography unit and to enter into The Royal Queensland Show (Ekka) competition. Students were asked to choose a place, explain why it is special to them and use a range of media, including technology, paint and print, to design and create their own posters. All students have created outstanding posters to enter into the competition. Thank you to Miss Millwood, Mr McGhee and Miss Kenny for their help.

Congratulations to our Students of the Week: Liam (Week 7), Chelsey [Week 8] and Avah (Week 9). These 3 students have worked hard all term to improve their writing and always try their best.

Ms Jefferson
Prep - 1 Teacher

Year 1 - 2 with Mrs Baldwin

This term we have been extending our geographical knowledge and understanding while exploring the six seasons of Arnhem Land, which is an area of the Northern Territory largely inhabited by Aboriginal people. They have their own languages and their own seasons. As part of our research on Arnhem Land, we read the children’s book "Ernie Dances to the Didgeridoo" by Alison Lester.

This term’s inquiry based learning has been linked closely with our Science unit on water. Through the exploratory lessons on water we discovered how to use water responsibly and how water ends up in our taps. We should all be more water wise in our homes now!

Since Mrs Baldwin has been back, we have been very busy doing all of our end of semester assessments. She says we are awesome because we got it all finished in 7 days!

Year 1-2 Class & Mrs Baldwin [Year 1-2 Teacher]

Year 3 with Mrs Johns

Year 3’s reflections on Term 2

History museum trip :: Experienced a good time :: Keala’s mum helps us :: "Ooh" is our class motto :: Outside reading is brilliant! :: Remind calm – manage impulsivity :: Athletics practice on Thursdays :: La la la... we love music with Miss Sue :: Bye Agib – you’re an awesome chatterbox :: Year 3 are amazing scientists :: Napping, naughty George [the bearded dragon] loves to climb on "children" trees [and Mr Griffo’s hat] :: Inventive people are in Year 3 :: Not another "n"! :: This school is supercalifragilisticexpialidocious! :: Experiments in Science :: Ready, Set, LEARN! :: Nothing can stop us from achieving our goals :: Applying past knowledge to new situations :: Thinking interdependently – a habit of mind :: Iguanas were researched by Sahas and Matthew :: "Outstanding" is the word for Year 3 :: No one in Year 3 ever gives up :: Act it out or use concrete materials – a problem solving strategy :: Learning is fun :: Striving for accuracy – another habit of mind :: Country Studies :: Hip, hip, hooray! We love maths!

Written by
Year 3 Class, Ms Lauren & Mrs Johns

Next Door at Pre-Prep

Alara’s, Connor’s, Emily’s, Holly’s and Kendra’s Stickmen

The Pre-Preps have had a relaxing and enjoyable end of term. We have been reading “The Gruffalo” and “The Gruffalo’s Child”, and these books have been the focal point of our activities.

Over the last couple of weeks the students have made a story wheel to retell our Gruffalo story. We also made Gruffalo foot prints, used the Pre-Preps little bodies to make large shadows to simulate the big bad mouse in the story and we made the Gruffalo’s Child’s favourite toy ‘Stickman’.

To end the term we will be having a movie week where we will be watching the ABC’s animated Gruffalo films and eating popcorn. The news of a movie week was very exciting for them.

Ms Lauren, Pre-Prep Teacher
Year 4 - 5 with Ms Close

In class, Science is a good and fun subject, just like playtime. Ms Close is a good teacher to talk to, she is good at giving advice for running. She tries to make every subject as fun as possible.

Cross-country was fun too. I came second and got a red ribbon.

Everybody was very supportive cheering everyone on. My best subjects are Science, Sport, Art and playtime. When I can play handball with my friends, school is pretty good.

Dakota

This term I have had a great time. Ms Close has been challenging me with my Maths and has given me a test. I like my tests and Emma does too. If I could choose my teacher for next year it would be Ms Close.

In Art we are making bags with Ms Milwood. It is amusing because I have learned how to sew. If I was to win in the Show, I owe it all to her. Thanks to her I have nearly finished my bag.

If I didn’t have these teachers I wouldn’t be working as hard as I am. Thank you Ms Close and Ms Milwood.

Lorna-May

This term was really fun. In Science we looked at things that biodegraded. We did this really fun experiment to find which materials biodegraded the most and the least. We put paper, plastic, nylon, cotton, a biodegradable plastic bag and glass into plastic containers with dirt and water and left it there for 8 weeks.

In English/Geography we made posters about why we should recycle and even though it was part of an assessment, it was fun to do. My favourite thing to do is writing stories.

I like writing about things that are imaginary like pink birds with pink mohawks. Things that I like to do at school are Writing, Reading, Maths and Handwriting.

This term we had our cross-country. I finished 2nd. We cheered our House on when they were racing. Most of our House, Citrus (red), came first, second or third. We had the most fun that day.

Tayla

For their Science assessment Year 5-6 had to build a zoo enclosure for an animal. The enclosure had to be as close to their natural environment as possible, to sustain the animal and keep it comfortable and build facilities that would encourage it to continue its natural behaviour and habits.

Mrs Fanning

Year 5 - 6 Teacher

Year 5 - 6 with Mrs Fanning

Chelsea and Angela with their model zoo enclosures. Chelsea (left) built a habitat for camels while Angela (right) constructed one for platypuses.

Our class would like to share some of the models that we built with you. Chelsea built a model zoo enclosure for camels and Angela constructed a habitat for platypuses.

Mrs Fanning

Year 5 - 6 Teacher

Year 4-5’s reflections on Term 2

Year 7 with Ms Cahill

Well we are coming to the end of Term 2 and what a term it has been! Mackenzie and Thomas are here to give you a short wrap up of what has happened this term.

Mackenzie: Hi, today Tom and I are going to do a brief report on Term 2. Year 7 has recently got a new teacher. Mr Herbert left for Victoria as his wife moved there. His son (Lochie) and his daughter (Abbey) left with him, and though we were sad to see him go, Year 7 students got a new teacher, Miss Cahill, who has made our classroom much more organised and colourful.

Now over to you Tom.

Tom: Thanks Mackenzie. I am Tom, a student in Year 7 and I have done all my assignments just like everyone else in Year 7 this term. We forged through our many assignments with blood, sweat and tears but eventually we finished them.

A select group of students including Mackenzie and I participated in the 2014 ICAS competitions. From us all in Year 7, have a great holiday.

Adios.

Ms Cahill

Year 7 Teacher

Year 7s working in their newly organised and decorated classroom

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If I didn’t have these teachers I wouldn’t be working as hard as I am. Thank you Ms Close and Ms Milwood.

Lorna-May

We are coming to the end of Term 2 and what a term it has been! Mackenzie and Thomas are here to give you a short wrap up of what has happened this term.

Mackenzie: Hi, today Tom and I are going to do a brief report on Term 2. Year 7 has recently got a new teacher. Mr Herbert left for Victoria as his wife moved there. His son (Lochie) and his daughter (Abbey) left with him, and though we were sad to see him go, Year 7 students got a new teacher, Miss Cahill, who has made our classroom much more organised and colourful.

Now over to you Tom.

Tom: Thanks Mackenzie. I am Tom, a student in Year 7 and I have done all my assignments just like everyone else in Year 7 this term. We forged through our many assignments with blood, sweat and tears but eventually we finished them.

A select group of students including Mackenzie and I participated in the 2014 ICAS competitions. From us all in Year 7, have a great holiday.

Adios.

Ms Cahill

Year 7 Teacher

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Lorna-May

Year 4-5’s reflections on Term 2

For their Science assessment Year 5-6 had to build a zoo enclosure for an animal. The enclosure had to be as close to their natural environment as possible, to sustain the animal and keep it comfortable and build facilities that would encourage it to continue its natural behaviour and habits.

Mrs Fanning

Year 5 - 6 Teacher

Year 4-5 examining the levels of decomposition of various materials after 8 weeks
Drama

This term, Year 8 students in Drama had the opportunity to experience the wonderful world of Shakespearean plays, through the famous Australian children’s author Andy Griffiths’ book “Just Macbeth”. This tells the story of three teenagers rehearsing scenes from Macbeth for their upcoming English assignment, when they are magically transported back to Medieval Scotland into the bodies of the famous Macbeth, Banquo and Lady Macbeth from the original play. The students’ performances of scenes from the book were exceptional and they enjoyed learning about this famous Scottish play without the challenge of the original Shakespearean text.

Mrs Lynham, Drama Teacher

ICT (Information & Communications Technology)

Year 9 ICT recently completed a unit on internet privacy, protection and phishing. They examined online scams, privacy policies and then developed their own security or protection apps for Apple’s App Store. They utilised a new program called Balsamiq to produce mock ups of what their app’s screen shots would look like in real life. They were required to describe the processes, links and purposes of the features of the app.

Overall the students appeared to enjoy the unit. They learned many facts regarding internet safety and scams that they thought valuable and applicable to real life. Many were surprised at some of the lengths scammers would go to to access your personal details.

Ms Bradley, ICT Teacher

Advanced Maths

Alec (Year 11 Student) recommends Advanced Maths

Mathematics is one of the greatest subjects to study at TKIS because we have an excellent teacher and with our smaller class sizes, we are able to get the dedication of instruction that we need. In Maths B our group studies Properties of Real Numbers, Exponents, Radicals, Factoring Formulas, Quadratic Formula, Inequalities, Logarithms, Arithmetic Progression, Geometric Progression, Variation, Binomial Theorem, Geometric Formulas, Radians and Degrees, Positive Trigonometric Functions, Identities, Oblique Triangles, Polar coordinates and de Moivre’s Formula.

Maths B is important for students who desire to participate fully in lifelong learning and provides the foundation for further studies in which mathematics and statistics have important roles. It is also important for those students who wish to continue studies into Health and the Sciences. The career paths which become available to students of Mathematics B include;

- Mathematics and Science education
- Physical Sciences such as Chemistry and Physics
- Medical and Health Sciences
- Engineering
- Information and Computer Science
- Energy and Resources
- Climatology
- Manufacturing
- Business and Tourism
- Primary Industries
- Economics and Commerce
- Statistics and Data Analysis
- Mathematics is an international subject and the skills we learn can be used anywhere in the world. To be good at Mathematics you need to work consistently at problem solving and reapplying the principles and formulas that you learn. You do not need to be a brilliant student to do well at Maths B, you just need to be dedicated and prepared to do the work Mr D sets for you.

I would recommend to everyone enrolled at TKIS to take the challenge and join Maths B in Secondary School. It will be the most rewarding subject you have ever taken.
Core Maths

Core Maths roundup by Rebecca (Year 8 Student)
The work for Year 8’s Term 2 started off pretty simple, including finding the area and perimeter of squares and rectangles. But then, as the term went on, the work slowly got harder and harder. For example, we started finding the perimeter and area of kites, trapeziums, circles and parallelograms. Just because the work got harder does not mean we gave up. We actually did the complete opposite. We tried even harder. After lots of hard work and practice came our assignment. As always, we gave it our best shot, and many people got their personal best result for maths.

As a reward for all our fantastic work our class got the opportunity to design and create our very own kite. We then had to calculate its area and perimeter. As well as this being a fun activity, it also related to what we did for our assignment and the work that we have been working on weeks before.

Science

Year 8 students have been studying rocks this term and their assessment was to investigate the value of the mining industry. They learned how to identify the three main types of rocks - igneous, sedimentary and metamorphic.

Year 9 students have been learning about “systems”. They have been looking at all types of systems, including body systems and ecosystems. The tail end of the term saw them completing a study on the local school ecosystem by collecting data from a paddock near the creek to complete an assignment on ecosystems.

Year 11 & 12 Science 21 students have had a very busy term. In their Communication unit, they investigated light rays and how they can be used in fibre optic cables to transfer messages.

Alongside this, students planned and completed an extended experimental investigation on ecosystems. They travelled to Knap Creek to study the weed population and invasive species in the area. Students then planned an investigation looking at the reasons lantana has a competitive edge over native plants. They found that it produces a chemical that suppresses the growth of other plants around it and investigated whether all parts of the lantana suppress plant growth and how they affected seed germination.

Biology students have been learning about human physiology this term. They have been studying the different body systems and how they work. During the term they have also designed and implemented their own investigation into either the function of an enzyme or the transfer of material across a cell membrane. The students were kept busy doing trials and re-planning as they went along but with perseverance they have come up with some excellent results.

Next term they will build on this knowledge further when we look at how the body maintains balance using hormones, the nervous system and the excretory system.

Mrs Tilley, Science Teacher

Film & TV Studies

Film & TV roundup by Alissa (Year 10 Student)
This term in Film & TV we did stop motion animation. This is when you move an object small amounts at a time and take a photo for each movement. We used different materials in each of our groups and our stories were all different too! Film this term was super fun and we learned a lot about movement and editing.

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Film & TV Studies
Drama Excellence

Students in Drama Excellence have had a very busy and productive term. They have been studiously rehearsing their production of "Alice in Wonderland", which they will perform at Showcase Night later this year.

They have also continued training at the Swordsmen Complex in Greenbank to learn skills necessary for theatrical stage combat. In their last session they were given the opportunity to choreograph their own sword fighting sequence to a piece of dramatic music. The students did exceptionally well and should be proud of their efforts.

In the last few weeks of term, students participated in team building and leadership development activities. This is a vital skill in the performing arts as it is essential in maintaining proactive rehearsals. They were divided into teams, with the seniors given the task of leading their group to victory in a series of different challenges. These included making the largest and structurally strongest tower made entirely out of balloons and sticky tape and having raft races, where students were to sticky tape themselves together and complete an obstacle course without falling over or breaking the tape. Students enjoyed the break from rehearsals and worked closely as a group to obtain particular goals.

Mrs Lynham, Drama Excellence Coordinator

Equestrian

SEQ Regionals event report by Megan (Year 11 student)

South East Queensland Regionals was held in Beaudesert on Friday, 2- May to Sunday, 4- May for interschool Equestrian. All the girls worked very hard and presented their horses very well. The students did extremely well, winning the Champion Team for showhorse, placed 3- in the combined training and showman and 6- in dressage. The teams presented their ribbons to Mr Mills on Parade following the event and thanked Mrs Leah McCarron (Head Coach and Equestrian Coordinator) for her constant support in everything. Well done to the riders who now qualify for States, and we wish them best of luck in their events.

Golf

Golf at TKIS has been progressing well this year and the students are showing solid improvement with their technique and scoring.

Captain of the golf team Alex Scott has been showing great leadership for the emerging players that lack nothing in terms of enthusiasm with Zachery, Ryan, Blake, Dylan and Jayden. In addition, the squad have two of the best players for their age in Queensland with Agib and Darcie.

All members of the squad will soon have an official Golf Australia handicap which will allow them to play in tournaments and compete on a regular basis, which will accelerate both their improvement and enjoyment. The team also plans to enter the intercollegiate events in Terms 3 and 4 which are played against other golfing schools in the region.

On May 30th, the TKIS golf team played a friendly match against Hills at Beaudesert GC. Alex and Agib won their matches and Zachery won the nearest to the pin prize. Another highlight of the day was a hole in one to Ryan Sydenham on the 9- hole. Congratulations Ryan! For most golfers this is a once in a lifetime event.

Mr Claufton, Head Golf Coach

Tennis

Tennis mastery students have been participating in a new initiative from Tennis Australia called "cardio tennis", which involves a lot of fitness activities while playing tennis. It’s a great idea to get kids active & fit and they really enjoy it because we crank up the music and train to it. Some were reluctant at first, but by the end they said they loved it and they felt really good about themselves.

The ball machine remains a favourite with the students, as it is challenging to predict the direction the ball is flying to, while playing doubles teaches communication and teamwork.

Next term we’ll put together a Beaudesert, Boonah and Jimboomba representative tennis team where students can play for their town as a PEP player.

Overall I’m really happy with the progress of the students. They are all keen to learn and have shown some natural ability. The process of making a great tennis player requires long-term commitment, and I look forward to future tournaments and interschool challenges.

Mr Stadnikoff, Head Tennis Coach
KOORALBYN SCHOOL NEWS

Food & Fun - Boarding @ TKIS

Ms Faulkner, our chef

Dinnertime conversation between
Rebecca, Jaydn (hidden), Ryan and Dion

Ms Williams (teacher), Monique, Caitlin, Markesh, Lopambo, Mackenzie, Paul & Millacent
KOORALBYN SCHOOL NEWS

TKIS Honour Awards

Gold Award recipient Kate & Silver Award recipients
Alexander, Monique & Joshua with Mr Mills

Our Gold Award recipients for Term 2 were Ryan (Year 10) and Kate (Year 10).

Our Silver Award recipients were Alexander (Year 12), Monique (Year 12) and Joshua (Year 6). Joshua has the distinction of being the youngest student at TKIS to have received a Silver Award.

Gold Award recipient Ryan with Mr Mills

Honour Badge recipients Kobi & Ruby-Jayne with Mr Mills

Our Honour Badge recipients were Jadyn, Scott, Luke, Chelsea, Nicola, Demiana, Rebecca & Ethan with Mr Mills.

Congratulations to all our Gold and Silver Award and Honour Badge recipients!

Announcements & Notices

Primary Athletics Carnival

The Primary Athletics Carnival will be on Tuesday the 22nd July (Week 2 of Term 3). All students will be required to wear their house shirts at the carnival. House shirts are available for sale at $15 each from the uniform shop in Admin.

No supervision for early arrivals

We wish to remind parents and carers that there is no supervision for students who arrive at school before 8.15am. Students who arrive before then should stay in the undercover area until 8.15am.

Metro South Oral Health Hub

Metro South Health has announced that all dental examinations and emergency appointments should be made by calling their Oral Health Hub (the Hub) on 1300 300 850. Families can make appointments at any of their school dental clinics, or other clinics in Metro South Health by calling this central number.

The Commonwealth Government’s Child Dental Benefits Schedule (CDBS), where children aged 2 to 17 years, whose families receive Family Tax Benefit A, qualify for dental services up to $1000 per child over 2 years, will continue. Under the requirements of the scheme, parents/legal guardians will have to attend the appointments with their children to sign all the necessary forms.


Block subjects for Term 3, Week 1

For students in Years 8 to 12, block subjects for Week 1 of Term 3 are:

Year 8 Science
Year 9 History
Year 10 ICT/Art

End of Term after school disco

Date: Thursday 26 June
Venue: Dining Hall, Lower Campus
Prep - Year 3: 3.30pm to 5.00pm
Years 4 - 7: 5.30pm to 7.30pm

Food and drinks will be available for sale and there will be games and prizes to be won.

All funds raised by the disco will go towards break time play equipment for Primary School.

Brisbane Tertiary Studies Expo

The Brisbane Tertiary Studies Expo will be held on 19th and 20th July. Students in Years 9 to 12 are encouraged to attend.

This is a great opportunity for students to collect information about universities, TAFEs, private education and training colleges, apprenticeships and traineeships, GAP year providers, government agencies, Defence Force Recruiting, and various employer groups.

There will be over 110 displays, and some 80 presentations - more details at www.tsxpo.org.

Mark this on your calendar: 10.00 am to 4.00 pm on Saturday, 19th and Sunday, 20th July, 2104, in the Exhibition Building, Brisbane Showgrounds, Bowen Hills.

Dr Persons, (CAREERS/curriculum coordinator)