TKIS Primary artwork on display at Ekka

Students in primary school have been working hard for the last term creating works for the Ekka. As part of the Courier Mail Education on Show, Queensland students were invited to enter a number of curriculum based competitions.

Year 3 students made informative endangered species posters; Year 7 students entered 2 point perspective Minecraft inspired artwork; Year 1 - 2 students created scaled costumes for the weather; Prep - Year 1 students produced special place mixed media artwork; Year 4 - 5 students fabricated bags from a wide range of recycled materials. All the work completed was of a very high standard, and it was extremely difficult to select the final entries for each category.

Artwork from 50 TKIS primary students will be exhibited in the Education Pavilion at the Royal Queensland Show, from 8th to 17th August. We wish all those competing the best of luck and we encourage you to view their work first hand if you are visiting the Ekka.

See page 4 for more pictures of Ekka submissions.
Term 3 is set to be an exciting term for students in Prep and Year 1. Students are busy working through their spelling program and making fantastic progress with their spelling and reading. They are focusing on improving their reading fluency and investigating all the different ‘sounds’ needed during spelling and writing.

During Science students are exploring the changes that occur in the sky and on land and the time frame for different changes to occur. In the coming weeks students will begin their History unit, which involves them making comparisons of their childhood to that of their parents’ and grandparents’ childhood.

Throughout the term, students will bring home activities to complete based on their History and Science units. Please ensure your child completes these activities and returns them to school by the due date, as they will be sharing their work with the class.

In Week 4, students in Prep and Year 1 had the opportunity to participate in a fun and engaging assembly called The NED Show. The NED Show reiterated many of our classroom rules, including encourage others, never give up and always try your best. Following this assembly, students enjoyed completing activities that further reiterated these important characteristics.

Congratulations to our Students of the Week, Thomas (Week 1), Grace (Week 2) and Charlotte (Week 3). These three students have begun Term 3 eager to learn and trying their best.

Ms Jefferson
Prep - 1 Teacher

In this roundup, some of our Year 1 - 2 students would like to report on the things that they have done so far in Term 3.

Mrs Baldwin
Year 1 - 2 Teacher

**Report by Stella, Isabella & Matthew:**
We each brought an object from home that we are connected to which are displayed on our History Museum table. For example Matthew brought in a teddy bear named Mr Cuddles and his connection to it is that his mum and dad got it when they were away. Stella brought in a Glitzy Globe and her connection to her Glitzy Globe is she got it for her birthday. Isabella brought in her goggle glasses. Isabella’s connection to her glasses is that she got them for her first birthday in Australia.

**Report by Annika, Ethan & Kobi:**
This term we are writing an information report about chickens. We start with the description of a chicken and we use adjectives here. We also write about the feeding, habitat and life cycle of a chicken. An information report has a title and our title is Chickens.

The Mighty Threes have been learning about the range of poetic devices that poets use in their poems. We had lots of fun learning about alliteration and invented some new (and humorous) tongue twisters. Our tongue twisters illustrate that we are definitely succeeding in the Habit of Mind of “Finding Humour”.

Mrs Johns,
Year 3 Teacher

Here are four examples:

**Lovely lax Lachlan lives in a lair with a lack of lanterns. He likes lawned landmarks in Latin. He has leaping leopards. Max**

**Clever Cody is cute. Cody cuts colourful clouds covered under Cutley Cove near Crazy Cocoon Cave. Annabelle**

**Marietta, the mean monster mum, made marmalade meatballs. Marietta means maths marmalade meatballs. Munchy! Marietta**

**Mr Popper picked a pepper by a place that grew peanuts by a plane with a pilot in Perth. The pilot had a pearl pig with a paper and a pen painted on a pentagon. He paid a pass to peel a pineapple. He paid people to paddle in a pebble pond with a packet of prickly paper. Keala**
Year 4 - 5 with Ms Close

We’ve been working hard this term. In Science we are exploring light and its properties; in Geography we are turning into budding cartographers; in History we are looking at primary and secondary colonies that were started in Australia and why they settled here; and in English we are working on poetry analysis, particularly humorous poems. Here is a selection of poems written by some of the students in our class. Looking forward to updating you in the next Newsletter!

Ms Close, Year 4 - 5 Teacher

There once was a horrid big bear, Who had the biggest and badest stare, He was always running a muck, He wished that they just didn’t care.

Mitchell

There once was an orange duck, That duck was always amok. But when that duck goes green, It’s the weirdest thing I’ve seen.

Dakota

There once was a red big pear, The people would always stare, The pear was sad, Which made him mad, He wished that they just didn’t care.

Aiden H.

I really hate that big bad bear.

Year 7 with Ms Cahill

Welcome back to a fun filled, learning adventure in Year 7. In English this term we are looking at different pieces of Australian Literature and analysing how they have been written. In Mathematics we are looking at algebra, shape and frequency. In History we are studying Ancient China and all the dynasties involved in making Chinese history. In Science we have been looking at classifications of living and non-living things. We have created many food webs and dichotomous keys. Make sure to ask what these things are because they are very interesting. In Geography we are looking at the liability of our surrounding areas and around the world.

I am sure that throughout this term your children will be telling you all about the exciting new information and skills they are learning.

Ms Cahill, Year 7 Teacher

Year 5 - 6 with Mrs Lamb

With Term 3 well underway we are all working very hard and are busy with our studies. Minor assessment tasks have already been completed in Mathematics and Science and more are scheduled for the next few weeks as we begin the busy part of the term.

We have already completed a unit on finances in Mathematics and have now begun a new unit on location and transformation. This ties in well with our Geography unit on mapping. In English we are learning about poetry, with particular emphasis on odes and anthems. I am in the process of having every student read to me with the plan to begin literacy groups as soon as possible. Science has also been exciting learning about the transmission of light. Did you know that aluminium foil is actually faintly translucent and transmits a small amount of light? We learnt this in one of our hands-on investigations.

I am thrilled with the level of enthusiasm of each and every student in Year 5-6 toward their learning. They are certainly keen to learn and even keener to do well. I am really looking forward to the rest of the year and getting to know your children even better. Good luck to everyone attending the district sports competition this week.

Mrs Lamb, Year 5 - 6 Teacher

Next Door at Pre-Prep

The Pre-Preps have had a very exciting start to the term with the Primary School Athletics Carnival. They all had their first experience with long jump, high jump and races. They had a great time participating and having a go.

Our focus in class this term has been the Hungary Caterpillar book. Following the theme of the book we have counted pieces of fruit, threaded leaves, painted our own caterpillars and discussed the effects of healthy and unhealthy foods.

Next term (Term 4) the Pre Preps will spend a full day at school. The first half of the day will be in the Pre-Prep room and they will join the Prep class for the second half of the day. Over the coming weeks I will start discussing this with them to help ease the transition.

Ms Lauren Pre-Prep Teacher
TKIS Primary artwork on display at Ekka (cont’d from page 1)

Prep - Year 1 students with their Ekka submissions. Front row: Ms Jefferson, Jesse, Grace, Logan. Back row: Toby, Matthew, Charlotte, Chelsey and Reece. Ms Jefferson and Reece are holding Avah’s, Gabriel’s and Liam’s submissions.

Year 3 students with their Ekka submissions. Front row: Lachlan, Keala, Holly, Marietta and Billie. Back row: Matthew, Sahas, Annabelle, Eva and Brady. Brady and Billie are holding Amara’s and Zac’s submissions.

Year 4 - 5 students with their Ekka submissions. Front row: Connor, Lorna-May, Monique, Emma and Aiden H. Back row: Tayla, Laa-Telha, Mitchell, Max and Ryan. Connor is holding Noah’s submission.
After School Disco

TKIS would like to thank everyone who helped make the Primary after school disco a resounding success - parent, student & staff volunteers and most important of all - everyone who came down to boogie the afternoon and evening away.

Amara, Ethan, and their partners - contenders in the bean bag dance-off

Tayla and Beau showing their stuff on the dance floor as Cody cheers them on

Toby in the groove

Daniel and Philip in the Conga line

Annabelle lost in the music

Chelsea, Annabelle, Cody, Ms Cahill, Daniel, Beau and Mackenzie doing the Conga
Primary Athletics Carnival

TKIS would like to thank all parents who assisted in the Primary Athletics Carnival, and all those who came to cheer our students on.

**Beenleigh Logan Eisteddfod**

TKIS would like to congratulate all those who participated in the Beenleigh Logan Eisteddfod. TKIS Performance Mastery and Junior Dance group students performed *Wizard of Oz* and received a special mention at the show.

**ICAS Competitions**

This year, 24 TKIS Primary School students had the opportunity to participate in the 2014 International Competitions and Assessments for Schools (ICAS). ICAS competitions, designed and delivered by the University of New South Wales, have taken place in schools for over 30 years and in 20 countries.

ICAS helps students to enrich and extend their learning, allows them to compete state-wide and challenges them to apply their skills and knowledge at a higher level.

In the Science Competition, Isabella received the highest award - a Distinction; Anastasia, Annika, Lorna-May and Angela each received the next highest award - a Credit.

Well done to all the students who participated in the ICAS competitions. Results for Maths, Spelling and Writing will soon be announced.

**The NED Show**

On 6 August 2014, students in Primary School participated in a motivational assembly called *The NED Show*. The show encouraged students to develop three valuable characteristics:

- **N** - Never give up (Focus & persistence)
- **E** - Encourage others (Kindness & shared learning)
- **D** - Do your best (Diligence & excellence)

Students from Prep to Year 7 enjoyed the show enormously and teachers have been reiterating the NED characteristics in class activities.
Students of the Week

Students of the Week for Week 1

Left to right: Amara, Adam, Anastasia, Anu and Thomas

Students of the Week for Week 2

Left to right: Mr Mills, Serenity, Brendan, Ruby-Jayne, Joshua, Aiden and Grace

Students of the Week for Week 3

Left to right: Amy, Billie, Rebecca, Charlie, Tayla and Charlotte

Primary School Captains (Term 3)

Left to right: Claudia (vice-captain), Angela (captain), Joshua (captain) and Dylan (vice-captain)

Notices & Announcements

NAPLAN results out in September

ACARA (Australian Curriculum, Assessment and Reporting Authority) advises parents that NAPLAN reports will be out sometime in August or September. They encourage parents to read the report in context of what they already know about their child’s academic performance and in conjunction with other assessment information and reports provided by their child’s school.

For further information on how to read the report, please refer to their website: www.nap.edu.au/results-and-reports/student-reports.html

The letter from ACARA to parents can be found at http://www.acara.edu.au/verve/_resources/20140723_NAPLAN_letter_to_parents.pdf

National Literacy and Numeracy Week

National Literacy and Numeracy Week, a celebration of the core skills that help students succeed at school and later in life, will be held this year from 25 to 31 August.

Parents are encouraged to participate in literacy and numeracy related activities with their children. For more information, please visit www.literacyandnumeracy.gov.au

Book Fair

This year’s Scholastic Book Fair will be held as follows:

Venue: TKIS Library
Date: Tuesday 9th September - Monday 15th September
Time: 8:00 am - 8:50 am, lunchtime and 3:00 pm - 3:30 pm

For every book sold, Scholastic contributes to the TKIS Scholastic book fund. Parents who wish to volunteer to help at the Book Fair can email admin@tkis.qld.edu.au or call Admin at 5544 5500.

Upcoming Events

For current updates on upcoming events, please visit our website at www.tkis.qld.edu.au

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<td>ICAS Maths competitions</td>
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<td>Wed 13 Aug</td>
<td>Student Free Day</td>
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<td>Thu 14 Aug - Fri 15 Aug</td>
<td>Primary District Athletics</td>
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<td>Mon 18 Aug</td>
<td>National Science Week begins</td>
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<td>Mon 25 Aug</td>
<td>National Literacy &amp; Numeracy Week begins</td>
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<td>Tues 26 Aug</td>
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<td>Tue 9 Sep - Mon 15 Sep</td>
<td>Book Fair @ TKIS Library</td>
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<td>Sun 7 Sep</td>
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