Year 5-6 have begun exploring Asia through visual art. Inspired by Chinese New Year celebrations and the flowing movement of koi fish, the 5-6 students each created a unique dragon focusing on the design elements of line, pattern, space and colour to express movement and unity. Their fantastic dragon designs are featured in this newsletter. The students are currently working on a stop action animation featuring their dragons and incorporating traditional Asian motifs.

Ms Millwood, Specialist Art Teacher

Every week at Primary School Parade, students who have earned merits over the past week are presented Merit Awards. This is a proud moment for both students and teachers, where students are recognised for their efforts for learning, improvement, self-discipline and behaviour.

The Honours (Merits & Demerits) System is employed in many good private schools around the world and it is an important part of TKIS. Our students develop self-discipline and self-confidence, and learn that all things worthwhile in life require effort.

Junior School (Prep-3) have a slightly different Behaviour Management System that prepares them for the Honours System. For more details, please consult the Student Diary for the Honours System, and email admin@tkis.qld.edu.au for a copy of the Junior School Honours System.
Merit Award Winners from Week 1

Left to right: Charlie, Lily-Rose, Liam, Charlotte, Avah, Elizabeth, Anusree, Laa-Teisha, Anastasia, Mitchell, Zac, Lachlan, Billie, Serenity and Connor

Merit Award Winners from Week 2

Upper row, left to right: Amber, Amy, Angela, Abbey, Addis, Rebecca, Matthew, Reece, Annika and Lorna-May
Lower row, left to right: Jack, Lachlan, Agib, Brady, Marietta, Keala, Isabella, Conrad and Philip
Merit Award Winners from Week 3

Highest (1st) row, left to right: Alec, Daniel, Paul, Cheyvonne, Rebekah, Laa-Teisha, Patrick and Chelsea
2nd row, left to right: Khan and Dylan
3rd row, left to right: Amara, Cody, Mathew, Angus, Torny, Tayla, Eva, Sahas and Demiana
Lowest (4th) row, left to right: Logan, Toby, Keala, Avah and Matthew

Year 1 Merit Award Winners
Year 1 students are awarded Merit Certificates at the start of Parade to maximise swim class time

Week 4 award winners, left to right: Kobi, Matthew, Stella, Philip, Anastasia, Isabella, Ethan, Alex and Annika

Week 5 award winners, left to right: Lily-Rose, Kobi, Daniel, Matthew, Ruby-Jayne, Isabella, Ethan and Alex
Merit Award Winners from Week 4

Highest row, left to right: Chelsea, Claudia, Lorna-May, Anusree, Bianca, Cheyonne, Lochlan, Amy, Dakota, Elizabeth and Monique
Middle row, left to right: Manetta, Keala, Serenity, Matthew, Zac, Max and Brady
Lowest row, left to right: Gabriel, Matthew, Charlotte, Chelsey, Thomas, Avah, Toby and Grace

Merit Award Winners from Week 5

Highest row, left to right: Tayla, Abbey, Joshua, Zoe, Jack, Anusree, Conrad and Tomy
Middle row, left to right: Annabelle, Lachlan, Cody and Serenity
Lowest row, left to right: Charlotte, Liam, Thomas, Logan and Reece
Over the past fortnight, students in Prep have been continuing to learn their letters and in the coming weeks, they will start to blend these letters together to make words.

Students in Year 1 are making great progress with their reading and writing. I have been very pleased to see students beginning to use their reading and spelling strategies in their writing and reading tasks and that they are becoming a lot more confident in their abilities.

During Science, students in Prep and Year 1 have been learning what people, animals and plants need to survive. In the coming weeks students will be planning and conducting an experiment to create and monitor the growth of our very own grass heads! Keep an eye out for our class window and see the funny grass head characters we are planning to create.

Congratulations to our Students of the Week, Matthew Howard (Week 5) and Thomas Chamberlain (week 6). Matthew and Thomas have both improved their attitude towards their work and are making great progress.

Ms Jefferson
Prep - 1 Teacher

We are well underway with our water safety swimming program for this term. The swimming instructors (Mrs Brinkworth & Ms O’Brien) have been working with our students to build their confidence in the water and develop their swimming skills. Every student has a great time in the water and are often reluctant to get out!

During Health & Physical Education, we have been learning about healthy eating habits and why this is important for our bodies. We have coupled this with some basic motor development which will be further enhanced next term as we prepare for our athletics carnival.

Congratulations to our recent Student of the Week award winners, Annika Massey for Week 4 and Kobi Duroux for Week 5.

Until next time,
Mrs Baldwin
Year 1 - 2 Teacher

In honour of Dr Seuss’ birthday, Year 3 have been reading and responding to some of the stories that he wrote.

On Tues 4 March, the class read “And to Think That I Saw It on Mulberry Street” and they then wrote their own story about their trip home from school. Do you think this is really what happened to these students or are they using their very creative imaginations?

Mrs Johns
Year 3 Teacher

When I came home from school
I saw a classroom, inside was a pool
And then just one metre away
I saw a penguin eating hay!

Well if that is not enough,
I saw an ant who was really tough.
He picked up a dinosaur which was still alive.
The dino was so scary I could've died.
The next day everything was OK.

But yesterday was a frightful day.

Marietta’s Story

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Marietta’s Story
Year 4-5 with Ms Close

Once there was a dragon. He was an amazing, inspiring, smart, big, funny dragon. He lived in a forest. He would always find ancient artefacts - griffin, phoenix and dragon bones.

One dark and scary night, it was raining and Lightning (the dragon) was in a damp, dark, scary cave. He was blowing fire for light, and then suddenly “BUMP”, he bumped into a cute baby griffin. “I'd better take you to the vet.” The vet explained that in a few weeks he should be better. Lightning has to make a big choice to keep it or to set it free. He was confused!

When he went back to the forest he thought for a whole week. “If I let it go it might get hurt again.” So he decided to keep it. It did everything crazy! It messed up the bed, it ripped down trees, and that’s not even half of it. When he was better Lightning thought to himself, “I’m lonely without him,” so he kept the griffin anyway!

Our class has been busy over the last week planning, drafting and writing our narratives. It has been a very intense week, but our class has worked very hard and should be proud of their efforts.

Our perspective drawings of imaginary rooms are also coming to life as students are adding colour and collage. They should be completed in the next week or so. We are really looking forward to displaying our work.

In Science, we have been lucky enough to have Ms Williams, from the High School, coming down on Friday mornings to help us with our recent experiment on decomposition. She has also helped the class learn about food chains and how energy is transferred in a living system, as well as how various living things can be a help, hindrance or harm to other living things in a symbiotic relationship.

Until next time!
Ms Close
Year 4 - 5 Teacher

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Year 5 - 6 with Mrs Fanning

Year 5-6 have been studying and researching our Solar System. We are creating labelled maps, and have even practised using a scale. Our maps are part of our Space Science Unit and is our first assignment for Science in 2014. It has been especially challenging getting sizes and distances correct. Our next assignment will focus on a planet of our choice, and whether or not it can sustain life.

Mrs Fanning
Year 5 - 6 Teacher

Year 7 with Mr Herbert

Hello from Year 7.
This is Daniel and Rebecca reporting live from B block. This week at TKIS has been informative. We are both new students at this school and it has been a big change for us. We were both students at very different schools from this one. I went to a state school and Rebecca went to a big private primary school. Though the rules are stricter and we have to carry a diary everywhere, we have fit in quite well and everyone is very friendly. We have been doing a lot of hard assignments and we are finding this school challenging but in a good way. Over all this school is exciting!

Yours in knowledge,
Daniel and Rebecca
Next Door At Pre-Prep

Over the last couple of weeks the Pre-Preps have been working hard designing a 3D garden for their Willbee the Bumblebees to live in. Their beautiful little masterpieces are finally complete and they now get to take them home, which I am sure they are thrilled about.

On Tuesday the Pre-Preps were able to have one of the characters from the Willbee the Bumblebee book painted on their faces. They all looked amazing! I would like to say a big thank you to Peni Dellaquaglia (a parent volunteer) for painting such beautiful butterflies and bees on the children’s faces.

Miss Lauren, Pre-Prep Teacher

Specialist Classes : Music

Hello to all TKIS families. My name is Sue Forster-Crilly and I have the pleasure of teaching music/performance to TKIS Primary students as well as supporting Christine Leah in extending the skills and knowledge of our High School Music Mastery students. And may I say, what a lovely group of students they are!

This semester, each primary grade is working on a class song incorporating activities to address a variety of musical concepts.

Prep-1 are learning “Oh My Aunt Came Back”. It is a call/response song to build musical memory. They are also adding actions to make it fun.

Year 1-2 are learning “It’s My Car”. They are performing actions to the song to demonstrate internal hearing through movement.

Year 3 are learning “The Court of King Caractacus”. The class is having a wonderful time with the cumulative actions that this song lends itself to. They need to listen, think quick, sing and move all at the same time. And they are having great fun with it.

Year 4-5 are learning “Lean Forwards Lean Backwards”. This song allows the children to experience beat and tempo through singing and movement.

Year 5-6 are learning “The Middle”, a song about being yourself and not worrying about what other people think. They are working towards a class ensemble piece that will incorporate singing, some backing notes on keyboards and percussion to understand song structure through performance.

Year 7 are learning “Better Than”, a song made famous by The John Butler Trio. It is also about feeling good about yourself. Like the 5-6’s, it is a class ensemble piece. The students sing the song, play some backing notes on keyboards and work on body percussion movements in 4/4 time.

In addition, the entire Primary School will be performing a Mary Poppins medley in a mass choir presentation during lunch time on the last Friday of school, as the finale to the Primary School’s Easter festivities. I am very proud of their accomplishments.

And, of course, there is a bit of music theory going on behind the scenes as well... just enough to continue developing the students’ musical knowledge in between all the fun bits... because I believe music is about enjoyment!

Sue Forster-Crilly
Specialist Music Teacher

Commendable Honesty

We are always proud of the efforts of our students at TKIS to “Be the Best that I Can Be”, and this week, we’d like to share the story of Lizzie and Monique, who were walking along and saw what they thought was a piece of rubbish lying on the ground. The girls went to pick it up to throw it in the bin when they saw that it was actually a $20 note, which they then handed in to a teacher. We applaud their honesty as well as the honest and kind acts that we see every day in all our students, especially those who do not receive recognition. Well done!

Lizzie & Monique commended for returning $20 they found
Students of the Week

Students of the Week for Week 4
Left to right: Mathew, Adam, Bianka, Matthew, Marietta and Annika

Students of the Week for Week 5
Left to right: Paul, Jack, Annabelle, Kobi and Thomas

Announcements

Prep - 3 Parent-Teacher Meetings
In Week 9 of this term, teachers from Prep to Year 3 will be meeting with parents/guardians of their students. At the meeting, which will take only 15 minutes, their teacher will report on your child’s progress over the term, and parents/guardians will have the opportunity to ask questions and voice their concerns.

If your child is in Prep to Year 3, you will be receiving a form this week (both sent home with your child and via email) to book an appointment with their teacher. If your child is in Year 4 to Year 7, you will receive an End-of-Term Report, which will show their academic results together with comments from their teacher. Should you wish to meet their teacher after receiving the report, please do not hesitate to email us at admin@tkis.qld.edu.au, or call us at 5544 5506 to arrange an appointment.

When: Saturday 22 March, 2014
Time: 8.00 a.m. start - 10 a.m. Finish
Morning tea provided thereafter
Meeting point: Dining Hall in the Lower Campus
for sign on and delegation of work
Where: The Kooralbyn International School, Lower Campus
Jobs to be done: Gardening, cleaning of outer buildings, pathways and windows
What to bring: Hats, water, gardening tools, cleaning equipment & pressure cleaners (if possible)

We would appreciate it if you could make it. If you are unable to attend the working bee it is an option for you to assist our grounds staff for a couple of hours during the week (please phone admin on 5544 5500 to make such arrangements).

Save the Date : Easter Festivities
On Friday 4th of April, the last day of Term 1, the Primary School will be celebrating Easter with a host of events starting at Lunch time at the Lower Campus. There will be an Easter Bonnet Parade where students can parade bonnets they have made, an Easter Raffle, a Sausage Sizzle and the entire Primary School will be performing a Mary Poppins Medley in a mass choir presentation. All parents and guardians are invited to come on over and join us in cheering our students on.

Parents/Guardians who would like to assist in the organising of the events or lend a hand on the day itself, please email admin@tkis.qld.edu.au, or call us at 5544 5500. We appreciate and value any assistance that is offered.

Saving Could Win Students a Prize
Saving is a good habit to cultivate, and thanks to our parent volunteers, they have made it easier and more fun for the students. Students who make deposits with the school banking programme could win a prize from Commonwealth Bank. With every deposit they make, they get a chance in the End of Term draw. There will be different prizes available each term.