TKIS Presentation & Graduation Night 2015

Presentation Night is one of the highlights of the school year, when our school community, our TKIS village, gets together to celebrate the outstanding achievements of our students and by extension, their teachers, school support staff, parents, grandparents, carers and everyone else in our village; taste a tantalising sample of their talents and skills; and bid a heartfelt farewell to our graduating Year 12s who tomorrow leave the safety of their classrooms, sports fields, assignments and uniforms that have grown to be part of their sense of ‘home’ - and set off on the grand adventure of life.

Our Music Mastery opened the night with their beautiful interpretation of Lanterns by Birds of Tokyo. Prep, Year One and Year Two students elicited “oohs” and “ahhs” from the audience with their performance as oompah lompas from the movie Charlie and the Chocolate Factory, and we were kept entertained throughout the night by heartfelt performances from many of our students. Year Two, Year Three and Year Four students gave us a rousing rendition of the Lion King’s Hakuna Matata, Year Four, Year Five and Year Six students set feet tapping with their song-and-dance routine Some Night and our very own Tune-In Choir belted out a Motown Medley that had us “dancing in Kooralbyn, and in the Scenic Rim”, or at the very least in our chairs. However, the performance of the night came from a surprising quarter – the graduating Year 12 students, as they led the rest of the school in what was to be the last time they would be singing our school song “We’ll Remember” as Kooralbyn students, brought tears to my eyes, and I dare say many others who were present that night.

Thank you to those who were part of the thousands of hours of preparation that went into making the night a success, and most of all, thank you to everyone who came and shared the night with us. See you in 2016!
Congratulations to all our 2015 award winners

Year 1 Award Winners
Avah High Achievement Award
Dana Art, English and Overall Academic Awards
Grace History Award
Logan Science Award
Matthew Toby Maths and Overall Academic Awards
Reece Most Improved Award
William P. Geography Award
William R. Sport Award

Year 2 Award Winners
Charlotte L. Sport Award
Daisy English and Overall Academic Awards
Julia Art and Most Improved Awards
Kobi High Achievement Award
Lily-Rose Most Improved Award
Molly Maths and Overall Academic Awards
Ruby-Jayne History Award
Stella Science Award
Summer Geography Award

Year 3 Award Winners
Alex Art Award
Anastasia Maths Award
Christian Geography and High Achievement Awards
Daniel Alcorn Most Improved Award
Ethan Sport Award
Isabella English, History, Science and Overall Academic Awards
Lachlan Civics and Citizenship Award

Year 4 Award Winners
Annabelle Music Award
Beau Most Improved Award
Billie Science and History Award
Chelsea High Achievement Award
Dannan Art Award
Grace Sport Award
Marietta English, Maths, Science, Geography and Overall Academic Awards
Serenity Civics and Citizenship Award
Ziggy Sport Award

Year 4 Award Winners (continued)

Year 5 Award Winners
Aiden Most Improved Award
Kasharlia Sport Award
Loma-May English, Maths, History, Art, Geography and Overall Academic Awards
Emma History, Science and Civics and Citizenship Awards
Madyssyn High Achievement Award
Mathew High Achievement Award
Tayla Music Award

Year 6 Award Winners
Abbey English, History, Art, Civics and Citizenship Awards
Amy English, Maths, Science, Art and Geography Awards
Cheyvonne Most Improved Award
Dakota Sport Award

Year 7 Award Winners
Amber Art Award
Angela Bailey Science, Geography and LOTE Awards
Chloe B. HPE Award
Ezri English, Maths, HPE and History Awards
Jye ICT Award
Kelsey History and Drama Awards
Tahlia ICT Award

Year 8 Award Winners
Adam Science and Geography Awards
Brendan ICT Award
Georgia HPE and Art Awards
Holly History Award
Maisy English, Maths, Science, LOTE and History Awards
Rebecca Geography and LOTE Awards
Thomas HPE and Drama Awards

Year 9 Award Winners
Lucie LOTE Award
Nathan HPE Award
Riley A. ICT Award
Torianna FTV Award
Zoe English, Maths, Science, History and Art Awards

Year 10 Award Winners
Blake HPE Award
Katelyn History and ICT Awards
Letisha History Award
Marla Art, History and Science Awards
Nakita ICT and Drama Awards
Olivia Maths, Science, History and LOTE Awards
Zachariah English, Geography and FTV Awards

Year 11 Award Winners
Alissa FTV Award
Connor English, IPT and Physics Awards
Emma Maths, Chemistry, Biology and Drama Awards
Jasmine B. English Communications and Agricultural Practices Awards
Peta Agricultural Practices Award
Ryan S. HPE Award
Ryan T. LOTE and Art Awards

Year 12 Award Winners
Faith Practical Art Award
Shanygne Physics, Chemistry, Japanese and IPT Awards
Skye Science 21 Award
Tiana Biology Award

(See the Perpetual Trophy section for more Year 12 award winners.)

Mr Mills (Principal) presenting Kelsey with the Year 7 History and Drama Awards.
### Our 2015 Award Winners (continued)

#### Athletics Mastery Awards
- Chloe B. (Year 7) Most Consistent Award
- Erinna (Year 10) Overall Achievement Award
- Gabrielle (Year 12) Overall Achievement Award
- Georgia (Year 8) Most Improved Award
- Jayda (Year 9) Most Consistent Award
- Kyle (Year 9) Most Improved Award

#### Drama Mastery Awards
- Brody (Year 12) Overall Achievement Award
- Ezri (Year 7) Most Consistent Award
- Kelsey (Year 7) Most Consistent Award
- Kristy (Year 7) Most Improved Award
- Olivia (Year 10) Most Consistent Award

#### Equestrian Mastery Awards
- Chelsea B. (Year 10) Coach's Award
- Chelsea G. (Year 7) Coach's Award
- Indira (Year 11) Overall Achievement Award
- Mackenzie (Year 12) Most Consistent Award
- Madison (Year 11) Most Consistent Award

#### Equestrian Mastery Awards (continued)
- Peta (Year 11) Most Consistent Award
- Chloe (Year 9) Most Consistent Award
- Elkie-Rae (Year 9) Most Improved Award

#### Golf Mastery Awards
- Blade (Year 11) Overall Achievement Award
- Maisie (Year 8) Most Improved Award
- Zachery (Year 10) Most Consistent Award

#### Performance (Media) Mastery Awards
- Blade (Year 9) Most Improved Award
- Caleb (Year 9) Most Consistent Award
- Claudia (Year 10) Most Improved Award
- Eden (Year 10) Most Improved Award
- Jackson (Year 7) Most Consistent Award
- Liam (Year 10) Overall Achievement Award

#### Performance (Music) Mastery Awards
- Jordan (Year 12) Overall Achievement Award
- Rebecca (Year 9) Most Improved Award
- Tiana (Year 10) Most Consistent Award
- Abbey and Amy, joint Dux of Primary School 2015.
- Tiana, Dux of School 2015.

#### Health & Fitness Mastery Awards
- Ashley (Year 12) Most Consistent Award
- Dillon (Year 11) Overall Achievement Award
- Kalob (Year 7) Overall Achievement Award
- Skye (Year 12) Most Improved Award

#### Tennis Mastery Awards
- Kieran (Year 9) Most Consistent Award
- Riley A. (Year 9) Overall Achievement Award
- Riley B. (Year 9) Most Improved Award

#### Platinum Merits Awards
- Marla (Year 10) Ryan T. (Year 11)
- Emma (Year 11) Alec (Year 12)
- Kate (Year 11) Gabrielle (Year 12)

#### South Coast School Sports Rep Awards
- Kyle (Year 9)
- Trae (Year 9)
- Erinna (Year 10)
- Gabrielle (Year 12)
- Luke (Year 12)
Graduating Year 12s of 2015

There are many traditions at TKIS that we hold dear, and the Grand Farewell is one of them. It happens the day after Presentation Night, when all the students of TKIS gather around the gates of the school to witness our freshly graduated Year 12s in all their formal finery and wish them goodbye and good luck. Equestrian students are all lined up on their horses for the grand send-off. Athletes march under the “arch of javelins”. Primary school students crowd round the gates, calling out to them for autographs. We'll miss you.

At 270 students this year, TKIS has the largest number of local students the school has EVER enrolled in its 30 year history.

This year also marks the start of a five year plan that will convert our original campus into a modern, energy-efficient, technologically advanced complex capable of meeting our local community’s education needs for many years.

It's been a busy year. In 2015 our little school has...
- Purchased its lower campus;
- Obtained multimillion dollar funding for a new Dorms-Canteen-Admin building, a new dedicated Primary Centre and a multi-level extension to N Block;
- Registered as an RTO offering Cert II qualifications;
- Registered our new Agricultural Practices program;
- Launched a new online school management system;
- Sent 10% of our high school students to compete at State level, and three at National level, in their respective sports;
- Seen our Year 12s graduate confident of following our proud tradition of excellent OP results;
- Organised excursions, field trips, events, exhibitions, book fairs, sports days, fund raisers, school camps and even an international student exchange or two.

And best of all, our students continue to do the school and their families proud with their dress, respectful behaviour, self-discipline and attitude, trying hard every day to “be the best that they can be”.

On behalf of the management of the school, I wish all students, staff, families, friends and members of the community a safe, happy and ‘love-filled’ Christmas.

Geoff Mills [Principal]

Principal’s reflections on 2015

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**Federal Govt pledges $550,000 to TKIS**

Scott Buchholz, Federal Member for Wright, presenting Mr Mills, Principal, with a cheque for the construction of our school’s new multi-storey Dormitory-Kitchen-Admin-Library-Sickbay building.

Federal Govt pledges $550,000 to TKIS

Scott Buchholz, MP, Federal Member for Wright, presented our school with a giant cheque for $550,000. This will form part of the $3.35 million Phase One development of the lower campus. The cheque was symbolic of the Federal Government’s pledge to contribute that amount towards the construction of our new multi-storey Dormitory-Kitchen-Admin-Library-Sickbay building to be located near the entrance to the lower campus, and planned for completion in the second half of 2016.

How should parents and students prepare for the campus move in 2016?

When the new school year in 2016 begins, students should report back to the Upper Campus like they usually do. There will be no changes to uniforms, schedules or procedures. Students will be given a map of their new classroom locations in their student diaries when they return to school in 2016. In the meantime, we encourage students who need new uniforms to make an appointment as the new year is a hectic time for the Uniform Shop. The shop, and Admin, will be open Mondays to Fridays, from 9:00 a.m. to 3:00 p.m. during the school holidays, except for Monday 21st December to Friday 8th January when it will be closed for the Christmas and New Year holidays.

TKIS Building Fund donations are now tax deductible

We are pleased to announce that all donations to the school’s building fund are now tax deductible.

The Building Fund, with approved deductible gift recipient (DGR) status, has been set up for the purpose of raising capital for the ongoing building works on the school’s lower campus. Donations to the building fund will help support Phase Two and Three of the school’s Masterplan. (See Kooralbyn School News, Term 3 Week 10 2015, Multi-million dollar Phase One expansion for 2016.)

Capital grants programs recognise and reward the effort that the school and local community have made to raise money for its school by contributing a percentage of the building cost (if our application for funding is successful). Hence the more money we can raise, the higher the capital grants we receive and the more we can do to build up and improve the school campus for our students.

We would like to invite all those who are interested in being part of the fundraising efforts for the school’s Building Fund in 2016 to contact Admin via email (admin@tkis.qld.edu.au) or telephone (07 5544 5500).

**TKIS students learn to BRAKE**

The BRAKE program was developed by a police officer and an ambulance driver from Jimboomba in 2006, after repeatedly pulling broken teenagers out of wrecked cars in the Beaudesert area. Dr Parsons, TKIS Curriculum Coordinator, helped develop the teaching materials for the course. The program is now offered in over 100 schools in Queensland.

Here’s what a BRAKE graduate has to say about the course:

**Student’s Point of View by Hope (Year 10)**

I believe BRAKE is an excellent way to educate and prepare teenagers for the dangers and risks of the road. When people get their licence they can pass the test without actually having the knowledge to keep them safe while driving. It teaches great ways to prepare yourself if you ever get into a situation where there is a high chance of being involved in a crash. It gives you all of the road rules, risks and hazards. The movies shown in the course are very informative and straight forward as to what the outcome will be if you risk driving while under the influence of drugs, alcohol or fatigue. The information BRAKE provides covers everything you need to know about keeping you safe on the road, so therefore there is no such thing as an “accident”!
Drama Mastery students work with QTC

The students of Drama Mastery this term have had the unique opportunity to be a part of the Queensland Theatre Company’s (QTC) second annual Scene Project. This program allowed twelve schools from across Queensland the opportunity to perform a script entitled The Fledglings which was commissioned by QTC specifically for the program. Students were then able to select 20 minutes from the 90 minute play to perform at QTC’s Bille Brown Studio at South Bank.

On the day, Kooralbyn students performed alongside three other schools - Iona College, Capalaba State High School and Kelvin Grove State High School. Our school was the smallest by far but we had the largest number of students participating in the program, with the most diverse age range, with students from Years 7-12 taking an active part. It was a fantastic opportunity for all schools involved, and our students received some excellent feedback from the industry professionals of QTC, as well as from the other schools, who viewed the students’ interpretation of the play. Drama Mastery is hoping to be part of the program again in 2016.

And the survey says...

Top 3 reasons why parents choose TKIS

- 83% of parents choose TKIS for the small class sizes
- 58% of parents choose TKIS for the friendly, bully-free environment
- 58% of parents choose TKIS for the low, subsidised fees for local families

The TKIS Parent Survey is conducted annually to help our school discover what’s important to our parents and school community, to reveal areas where we can improve and to help determine the priorities that we need to focus on in the future. The feedback we received has been very helpful and we thank all parents and carers for taking the time to give us your honest opinions.

We are pleased to report that over 80% of our parents and carers are satisfied or very satisfied with our class sizes as well as the range and cost of our canteen menu; and over 75% of our parents and carers are satisfied or very satisfied with our End of Term student reports as well as our school newsletters.

We have also noted the key areas that require extra attention over the next year as we strive to continually to improve.
Cert I in Construction trial a success

Year 12 students at TKIS made full use of their final days of high school and earned a Certificate I in Construction, obtaining an additional three points QCE points upon completion of the 11 day course.

The course was conducted on site by Axiom College during school hours and students did not have to pay to attend. Basic skills required in the construction industry were taught, together with occupational health & safety, communication and customer service skills. Our students then applied what they had learned by constructing sturdy sawhorses.

We are very proud that our Year 12s seized the opportunity for learning new skills in their final days of high school and we are exploring more ways to extend the opportunity for the rest of our students to obtain VET certificates and experience in their areas of interest.

Film & TV Roundup

By Tiana (Year 10)

This year in Film & TV, we have been studying many different relevant topics, and looked into the art of film and how film is a valuable source of our society. Film and television has become a large part of today’s society, something we cannot live without.

In Term 1, we were given the task to film movie trailers of any genre we desired. Each film had to have elements of suspense, drama and humour, leaving the audience eager to watch more. This was by far my favourite assignment, as it could’ve been taken in many directions. My group chose to film a horror movie trailer. With this genre, we got to play around with many visual effects such as fake blood. We moved to different locations, and used our surroundings as much as we possibly could. This assessment was a very enjoyable experience for everyone, as most of us had never filmed something of the genre we selected.

In Term 2, we studied music videos, and created our own music video to show our interpretation of the song we had selected. This was a huge success, and every music video was a fun and pleasurable task to film. This showed great teamwork and our ability to work together in small groups and share ideas. In a short time, we had planned, filmed, edited and produced some amazing music videos to high standards.

In Term 3, we studied animation and stop motion. We each chose an object that has no movement, and took photos of it in various positions, making it seem like it was moving. Like walking for example, we had to move our object the slightest bit, take a photo, and move it again. This procedure was repeated over and over again. We had to complete the assessment with at least one minute’s worth of photos, with 24 frames per second, a total of roughly 1000 photos in the end. This assessment kept us all busy, and was spread out over a long period of time. Although it was hard, it was a new experience for everyone. Although the assessment was quite time consuming, everyone was committed to completing the task and the finished product was definitely worth the time and effort.

And lastly, Term 4. This term, we studied comic films did individual projects. We took a series of photographs of people or an object, which were then placed in order and spaced out. Unlike stop motion, the photos were not taken one after the other to make it look like they are moving. One photo was taken, and spaced out whilst a voice-over was placed over the top telling the story. All groups worked well with this task, and most based their film around superheroes and super villains. A few of these films were made to be different than the stereotypical superhero beats villain in an epic fight. Some were a parody of already existing films, or the opposite of what you think would happen in a fight between a villain and a hero. Some were making light of a situation between a hero and villain and others were flat out action-packed stories of a superhero-villain fight.

Throughout this year, we all enjoyed the tasks given, whether they were serious or humorous. Overall, all these subjects were successful, and never made us feel anything but excited and eager to jump into another task. Surprisingly, there was hardly any complaining with the difficulty of the tasks, and we all put our heads down and got to work. We couldn’t have asked for a better Film & TV year.
'Tis the season to be jolly

To all families of TKIS,

We wish you a Merry Christmas, a Wonderful New Year and safe and happy holidays.

See you in 2016.

From the Staff of TKIS
Students of the Week

Students of the Week for Week 5

Students of the Week: (back row) Ryan, Mathew, Alex, (front row) Grace, Liam and Casey with Mr Mills (Principal).

Students of the Week for Week 6

Students of the Week: Marietta, Beau, Stella and Talieyah (Zayar and Laa-Teisha were absent when the photo was taken).

Students of the Week for Week 7

Students of the Week: Abbey, Dannan, Malaki and Charlie with Mr Mills (Principal). Reece was absent when the photo was taken.

Students of the Week for Week 8

Students of the Week: (back row) Amy, Daniel, Serenity, (front row) Chelsey, Summer and Patience.

Next Door at Pre-Prep

Term 4 is coming to an end and I have to say goodbye to our youngest members of TKIS. In Term 1 of 2016 they will make their final transition into Prep. Thanks to the Pre-Prep program the transition next year will be a less daunting experience for them. They now feel very comfortable being involved with the Prep class and the rest of Primary and they now see it as their area too.

I am thankful that I was able to watch them grow and develop throughout the year and it is pleasing to know they will be okay moving on to their next adventure - ‘big school’.

Have a relaxing and safe summer holiday. See you in the New Year.

Miss Lauren, Pre-Prep Coordinator
Year 6 graduation school camp

Jack: My favourite activity was the giant swing. It was definitely the best activity that our class did at camp.

Amy: School camp was amazing. I felt as if all of us faced our fears and gave it a go. My favourite activity was the flying fox. Thank you for allowing us to go.

Ryan: The activity I liked most is the flying fox. The high ropes course was really high and scary. We also abseiled from 12 metres high.

Connor: At the camp, we slept in cabins and cooked dinner and breakfast over a camp fire. I enjoyed the high ropes course, abseiling and the giant swing.

Patrick: We went on a giant 40 metre long flying fox and I took selfies while riding on it. Of all the things we did, I liked the giant swing the most.

Angus: We did four different activities and had a chance to cook our own dinner and brekky. Even bedtime was fun.

Abbey: I especially liked the experience and the teamwork involved. I hope future generations can go on camp and feel the same way about life that I do now.

Liam: We did many activities, including the flying fox, which was fun. All in all the camp was a good learning experience and involved teamwork and courage.

Heather: The things I liked most about camp were the ropes course and the giant swing. It was so much fun and scary. Thank you 😊

Montana: The things I liked most about camp were the high ropes course and the giant swing. They were scary and fun. Thank you 😊

Isis: Camp was fun and we had all these cool activities and stuff to do. My favourites were the giant swing, the flying fox and the ropes course.

Dakota: I liked all the activities because they were exciting. My favourite was the high ropes course because it was a real challenge the higher I went. Thank you 😊
Prep with Ms Jefferson

The end of our school year has come around very quickly and students in Prep enjoyed celebrating the end of the year with a class party, pool party and of course lots of Christmas fun. Students had an enjoyable time celebrating Christmas with their friends, while creating gifts for their families and writing letters to Santa.

Congratulations to our Students of the Week, Jessica (Week 4), Casey (Week 5), Zayar (Week 6), Malaki (Week 7) and Patience (Week 8).

Prep students would like to wish you all a Merry Christmas and we hope you all have a safe and relaxing break.

Ms Jefferson, Prep Teacher

Year 1-2 with Mrs Baldwin

Well the end of the school year is here. It is hard to believe how fast this year has gone. Anyway, with Christmas just around the corner the Year 1-2 students have been busy doing Christmas craft and are starting to wind down for the holidays. I am extremely proud of all of my students with how hard they have worked this year and how their characters have developed.

I wish all of the Year 1-2 students the very best for Year 2 & 3 next year and I hope that you all have a very happy & safe Christmas! See you in 2016.

Mrs Baldwin, Year 1-2 Teacher

Year 2-3 with Ms Smith

As the year draws to an end, I would like to thank the children of Year 2-3 for a wonderful year. They have made my first year at Kooralbyn a very enjoyable one. They have worked really hard this year. Congratulations to all the award winners and performers at Presentation Night. You all worked extremely hard and definitely deserve the accolades.

This term we have been working hard on assessment so we are finishing off the year with making a push-pull toy for our Science unit, as well as lots of Christmas activities.

To all the children and their families I wish you all a very merry Christmas and I wish you all a happy and successful New Year.

Ms Smith, Year 2-3 Teacher
Year 3 - 4 with Ms Milne

What a year we’ve had!! In my first year at Kooralbyn, I’ve been lucky to have such respectful and bright students. As we look back on our year, we remember all the fun times we have had and all the learning we have done.

This term, Year 3-4 has been working hard on developing their own theme parks as part of our major learning project. Students applied their knowledge from English, Mathematics, Science and Geography. As part of their Geography, students have been learning about Australia’s neighbouring countries. Students were placed in groups and researched different geographical information by forming their own questions. It was these countries that students made their theme parks to emulate. As an example we had a look at Aussie World and the Australian elements involved. The students were really motivated to find out as much as they could and it was great to see them so connected with their learning. “May the force be with you.”

The quote that lead our Science investigations for this term. Students were able to design a theme park ride to emulate a characteristic of their countries. The children had creativity in their eyes and were designing numerous ideas and then identified the forces involved.

As part of English this term we have looked at a variety of genres. As part of a persuasive writing mini-unit students completed an advertising campaign specifically for their theme park. They also completed a report and a procedure on a secret sandwich. It’s safe to say students have formed a connection with their theme parks and all their hard work is clear in their high achievement.

Congratulations to all our award winners and performers at Presentation Night. Furthermore, Year 3-4 students should all be really proud of the achievements they have accomplished over the past 12 months. Congratulations to Isabella who achieved her Silver Honour badge, and all our Students of the Week! We have all had a great year and I hope you all stay safe over the holidays. Merry Christmas!

Miss Milne, Year 3-4 Teacher

Year 4 - 5 with Mrs Lamb

Thank you to everyone who came to the Presentation Night to celebrate the successes of TKIS students in 2015.

Year 4-5 students were buzzing with excitement about their performance which they had worked on for a long time. Congratulations also to the Year 4-5 award winners on the night. It is always a tough task trying to determine who receives the awards, the recipients were decided on their achievement over the whole year. I would like to acknowledge the hard work that all students in Year 4-5 have put in this semester and congratulate everyone on their efforts. I have witnessed a huge improvement in all students this year and am very proud of all of their efforts and achievements.

Congratulations to our Students of the Week for Weeks 5 to 8 - Mathew, Marietta, Dannan and Serenity. There are also some students celebrating birthdays over the holiday period - Tomy, Serenity, Lorna-May, Keala, Marietta and Emily.

I wish everyone a safe and joyous holiday season and look forward to starting a new year at TKIS in 2016. Best wishes and Merry Christmas to all.

Mrs Lamb, Year 4-5 Teacher
Year 5 - 6 with Mr Thomson

Congratulations to the prize winners on Presentation Night - Amy (Dux, English and the Arts shared, Science, Mathematics and Geography), Abbey (Dux, English and the Arts shared, Civics and Citizenship and History), Jack (Baldwin Spirit Award), Dakota (Sport) and Cheyenne (Most Improved Academic). Many students worked well during the year, but these students excelled.

Without doubt the highlight of the term was the camp for the Year 6 students. On Monday 16th and Tuesday 17th November we were at Camp Kokoda near Lake Maroon. It was an action packed two days for all the students in bed not long after 8:00 p.m. Abseiling was first up the next morning and the students were keen to try it. The drop was a little over 12 metres. After successfully negotiating the descent many were keen to try the higher one, but time did not permit, as it was quite some distance away. I wonder how keen they would have been once they saw the drop. The drop is 96 metres! The students prepared all their own meals at camp, washed and dried the dishes, collected firewood and cleaned the huts they slept in. Their behaviour was excellent and they supported and encouraged those who found some of the activities rather daunting. While not all students tried every activity, everyone did some of them. Many thanks to Mrs Thomson, who went as the female helper and who also took all the photos and to Nick our wonderful female helper and who also took all the photos.

The evening saw some games played and all the students in bed not long after 8:00 p.m. Abseiling was first up the next morning and the students were keen to try it. The drop was a little over 12 metres. After successfully negotiating the descent many were keen to try the higher one, but time did not permit, as it was quite some distance away. I wonder how keen they would have been once there. The drop is 96 metres! The final activity was the giant swing. The students and myself did the “grunt” work by pulling on a rope that raised the student about to swing until they said stop when they reached a height they were comfortable with (almost 20 metres to the top).

The students prepared all their own meals at camp, washed and dried the dishes, collected firewood and cleaned the huts they slept in. Their behaviour was excellent and they supported and encouraged those who found some of the activities rather daunting. While not all students tried every activity, everyone did some of them. Many thanks to Mrs Thomson, who went as the female helper and who also took all the photos and to Nick our wonderful activities leader. It was a great camp and I look forward to taking next year’s Grade 6 students.

In English the students have continued to write some poetry and we have also been focusing on punctuation of direct speech, the use of the possessive apostrophe, homophones, pronouns, synonyms and antonyms. In Maths the Year 6 students have been learning how to recognise and draw transformations, reflections and rotations, as well as 3D shapes. In addition they have been exploring chance and the likelihood of events occurring. Measuring time elapsed and also knowing the time in different time zones have been explored. The Year 5 students have been exploring the many types of graphs (column, sector, picture, divided bar and line) and what graph is best to present certain types of data and which is easiest to create. They have also been revising perimeter, area and volume as well as measuring time down to one hundredth of a second.

In Geography we have explored how people and places affect one another. We investigated how the environment or climate can influence buildings and recreation pursuits. House designs and recreational pursuits in Norway were compared to those in Australia. Students learned that man can affect the environment through land clearing, overuse of water, resources and other poor land management practices. The three states of matter (solid, liquid and gas) and physical and chemical changes have continued to be the focus of our Science investigations. We have conducted numerous experiments and the students have had to decide whether a change they saw was physical or chemical and whether it could be reversed.

I wish everyone a safe and joyous Christmas and New Year.

Mr Thomson,
Year 5-6 Teacher
Our Platinum Award recipient for Term 4 was Kate (Year 11). Our Gold Award recipients were Joshua (Year 7) and Kahlia (Year 11). Our Silver Award recipients were Stella (Year 2), Kobi (Year 2), Isabella (Year 2), Marietta (Year 4), Serenity (Year 4), Tayla (Year 5), Cheyvonne (Year 6), Chelsea (Year 7), Tejas (Year 8), Caleb (Year 9) and Kieran (Year 9). Our Honour Badge recipients were Avah (Year 1), William P. (Year 1), Daisy (Year 2), Molly (Year 2), Christian (Year 3), Chelsea (Year 4), Dannan (Year 4), Ziggy (Year 4), Noah (Year 5), Chloe A. (Year 7), Thalia (Year 7), Maisie (Year 8), Karlie (Year 8), Rianna (Year 8), Sheridan (Year 8), Georgia (Year 8) and Zachariah (Year 10). Congratulations to all our Platinum, Gold and Silver Award and Honour Badge recipients!

TKIS Honour Awards (Continued on page 16)

Boarding Students of the Year

Congratulations to Rebecca and Zachariah who both tied for the Boarding Student of the Year award this year. As student at TKIS knows, it is not easy to live up to the high standards that is expected of every them - hence we are especially proud of our all our Boarders who

so 24 hours a day.

Aside from Boarder of the Year, Rebecca also won the Year 7 Geography and LOTE awards. Zachariah also won the Year 10 English, Geography, Film & TV and the Long Tan ADF Leadership Award.

Hello I’m Rebecca,

I received the Border of the Year award together with Zachariah this year. Boarding has been an amazing experience so far, and it feels like a once in a life time opportunity, like most amazing things. Boarding has allowed me to become independent in a safe, learning environment.

Many children are sad when they leave their parents for the first time to go to boarding but the dorm parents are amazing (like the rest of the boarding) and make you feel like you are at home. They are always there for you and make you feel welcome. They give you space when you need it and are there when you need them.

I want to take this time to say thank you to Lyndell and Maureen for being the best dorm parents ever.
TKIS Honour Awards  (Continued from page 15)

Platinum Award Recipients for 2015 (left to right) Gabrielle (Year 12), Alec (Year 12), Kate (Year 11), Maria (Year 10), Emma (Year 11) and Ryan T (Year 11) were presented with trophies on Presentation Night.

Announcements & Notices

How should parents and students prepare for the campus move in 2016?

When the new school year in 2016 begins, students should report back to the Upper Campus like they usually do. There will be no changes to uniforms, schedules or procedures.

End of Year reports & interviews

End of Year progress reports will be mailed out to parents and carers over the summer school holidays. Parent-Teacher interviews are available by request. Please call 5544 5500 or email admin@tkis.qld.edu.au to make an appointment for a time that suits you. Interviews can be conducted by phone, email, or in person.

Admin & Uniform Shop school hols hours

The Uniform Shop and Admin will be open Mondays to Fridays, from 9:00 a.m. to 3:00 p.m. during the school holidays, except for Monday 21st December to Friday 8th January when it will be closed for the Christmas and New Year holidays. We encourage students who need new uniforms to make an appointment as the new year is a hectic time for the Uniform Shop.

2016 Primary School Swimming Carnival

The 2016 Primary School Swimming Carnival will be at:
Venue: Beaudesert Pool, Brisbane Street, Beaudesert
Date: Thur 4th Feb, 2016 (Week 2, Term 1)
Time: 11:30 a.m. to 2:00 p.m.
Our Swimming Carnivals occurs early in the year to accommodate the District Swimming Trials, which will be held on Mon 15th Feb in 2016. Only students from Grade 3 to Grade 6 will be required to attend the Swimming Carnival.
Parents and Carers are also welcome to attend. Letters and permission slips will be sent home with your child on the first week of school with more details regarding the event.

TKIS “Welcome to 2016” Disco

The first week of school can be hectic and a little overwhelming as our students start a new year with new classes, new teachers and new potential new friends. To help make the transition a little easier and a lot more fun, we are organising a “Welcome to 2016” Disco at the Kooralbyn Community Hall (across the road from the Upper Campus). The disco will be divided into various time slots for the different age groups. More information will be sent home with your child / emailed to you when school starts in 2016. If you would like to volunteer to help out at the Disco, please contact us at admin@tkis.qld.edu.au or call us on 5544 5500.

Grade 11 & 12 students’ Teamwork & Leadership camp in Week 1 of 2016

All Grade 11 and 12 students will start 2016 with a Teamwork and Leadership camp at Camp QLD - Lake Moogerah in Week 1 of Term 1. Our school is paying for the entire cost of the camp as we believe that our senior students will be able to take this opportunity to discover hidden strengths, learn leadership skills, build and cement friendships and generally have a rollicking good time - and come back energised to power their way through their most important, and challenging, time in high school.
All Grade 11 and 12 students will be receiving forms and information regarding the camp together with their End of Year reports. All completed paperwork for the camp must be returned to the school by Monday, 11th January, 2016.