

# KOORALBYN COMMUNIQUE

THE OFFICIAL NEWSLETTER OF THE KOORABLYN SCHOOL



#### THIS ISSUE INCLUDES:

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- PRIMARY ZONE ATHLETICS
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   A student contribution, let's talk maths, hospitality students café simulation, and Visual Arts pages.
- PRIMARY GLI MPSES:
   Grade 6B, Grade 5, P-2 Technology and

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- FEATURES:

A budding equestrian, a tennis triumph and an alumni story from a 2020 graduate.

#### **COVER PHOTO:**

Defying gravity amongst the treetops! Just one of the many exciting options students could choose to experience on our annual Fun Day. Thank you, Mr Doug McCarron, Secondary Teacher, for this great photograph.

#### Yup! We've had ourselves a term alright...



Let's start with what most would say, is the event of the season, TKIS Fun Day! Every year, the school tries to reward our students for the hard work and effort they commit to, in being a Kooralbyn student. The smiles on faces (see later pages) are a testament to the success of the day. Our

dedicated team of Fun Day organisers were faced with some real logistical challenges this year, including the threat of inclement weather as well as difficulties associated with the on-going QPAT construction site on school grounds. However, all was overcome and everyone involved in putting together Fun Day can certainly be proud of its success.

Term 3 has seen a bevy of events and activities. In addition to Fun Day and our usual sporting schedule (which involves zones, districts and regionals at this time of year), students had the privilege of participating in two cultural exchanges. The first was in the form of Naidoc celebrations. The second was a visit by students and staff from our sister school in Japan (see stories in this edition). A third is taking place over the September school holidays when a group of our own students head off to Japan for a reciprocal visit as well as a myriad of other activities over the week-long international excursion.

Amidst the more exciting events, were also a few regular happenings. Our local school-based police officers were invited to visit students from Prep to Grade 7. Classes gathered in J Hall where officers presented important, age-appropriate information about current topics, like cyber safety. For our Grade 10 students, immunisation day may have been a little harder to swallow than it normally is, taking place on the first day back after Fun Day.

The final round for 2024 is just around the corner and with that comes a solid exam schedule for our senior students. On behalf of all at TKIS, good luck to you all! Wishing everyone in our greater TKIS community a safe and happy spring break. See you on 30th September!

- Ms Sue Fazekas, Newsletter Coordinator

#### TKIS PEOPLE & CULTURE.....a regular editorial from Mrs Lisa McCarron

# -N- -N- HEALTH CHECK UP LIMITED -N- -N-

Many of us know Dan Muller as a teacher who left TKIS last year to develop his charity *Health Check Up Limited* – a charity he founded after his own experience of suffering a sudden and unexpected heart attack.

The purpose of the charity is to save lives by reducing the incidence of heart attacks through increased awareness of early signs that may be detected via an ECG (electrocardiogram). An ECG is a simple, non-invasive test that records the electrical activity of the heart. It can help diagnose certain heart conditions, including abnormal heart rhythms and coronary heart disease (heart attack and angina). Dan has worked diligently over the past year to gain training and be able to perform ECG tests, as well as raising the funding required to purchase equipment.

Health Check Up Limited is now operational and thanks to Dan's commitment and tenacity, is providing workplaces, sporting and social clubs, etc, with a complimentary ECG test service. Fortunately for us at TKIS, Dan offered to visit our campus on Monday 9th, September, 2024, to provide maximum opportunity for our staff to be tested, should they wished to be. In addition, Dan is happy to offer TKIS parents the opportunity for him to visit their workplaces/social clubs, etc.

An ECG can show if you are having or have had:

- a heart attack
- a stressed heart muscle, due to narrowing or blockages in your heart arteries
- irregular heart rhythms
- pericarditis (heart lining inflammation)
- · abnormal heart electrical pathways

We are grateful to Dan for supporting the health and wellbeing of our valued staff and also admire his drive to help people and potentially save lives.

- Mrs Lisa McCarron, TKIS People & Culture Coordinator







Mrs Grace Horne, Mrs Elizabeth Peall, Mr Dan Muller and Ms Sofia San Martin.

### MENTAL HEALTH FIRST AID COURSE



The first weekend of August saw a group of dedicated staff members spending the weekend participating in a Mental Health First Aid course, held on site at TKIS.

The course was facilitated by *Mental Health First Aid Australia* and designed to equip participants with knowledge, skills and confidence to recognise, understand and respond to someone experiencing a mental health problem or crisis.





**ABOVE:** our staff members engaged in the learning process. **LEFT:** L to R: Beck (Facilitator), Mr Liam Thorpe, Ms Corinne Swinton, Mrs Ally Hundy, Mrs Angela Mills, Avril (Facilitator), Mr Doug McCarron, Mrs Lisa McCarron, Miss Brooke Myler, Miss Emily Hunt and Mr Sam Wockner.

Not pictured: Mrs Heidy Perri and Mrs Gillian Middlebrook.



Our resident drone guru, Mr Doug McCarron, has captured the steady progress happening at the TKIS QPAT CENTRE





#### The Scenic Rim Mobile Library will be visiting TKIS every second Friday, from 9.30am - 12.30pm.

It is available to all students, staff and TKIS families interested in borrowing books. All that is required is a completed Library Membership Form. These are available from the TKIS front office.

The more that you READ, the more things you will KNOW. The more you LEARN, the more places you'll GO! - Dr Seuss

#### FROM TERM 2



# TKIS ATHLETICS CARNIVALS HOUSE AND AGE CHAMPIONS 2024



SECONDARY: FORTIUS 2342.5 CITIUS 2073.5 **ALTIUS 2001.3** 

ALTIUS 807 CITIUS 691 PRIMARY: **FORTIUS 612** 

#### TKIS AGE CHAMPIONS (by year of birth):

2006 2007

Female: Tayah K & Female: Charlotte M

Talisha C Male: Cyrus B

Male: Cooper W

2011 **2012** (Secondary)

Female: Jenna K Female: Lealah R Male: Elijah G Male: Harrison W

**2012** (*Primary*) 2013

Female: Makayla O Female: Aisha B Male: Kahu T-O-F Male: Harry D

2014 2015

Female: Alexis W Female: London S Male: Joey V Male: Kallen K

2016 2017

Female: Eden W Female: Scarlett L &

Male: Riley D Sienna W

Male: Harry J

2018 2019

Female: Violet F Female: Ellena R

Male: Noah G Male: Seth L

Female: Alison B Male: Anthony S

2009 Female: Emma G

Male: Blake S

2010

Female: Maddison G

Male: Cooper L



Secondary Age Champions pictured with Ms Felicity Buchanan, Secondary HPE Coordinator/Teacher and Mr Mills, TKIS Principal.



Primary Age Champions pictured with Mrs Kirsty Baldwin, Primary School Coordinator and Mr Anthony Clarke, Primary HPE Coordinator/Teacher.

PRIMARY SENIOR CHAMPIONS:

(10, 11 & 12 year olds) Female: Makayla O

Male: Joey V

**PRIMARY JUNIOR CHAMPIONS:** 

(7, 8 & 9 year olds)

Female: Scarlett L & Sienna W

Male: Riley D

PRIMARY SUB-JUNIOR CHAMPIONS: (5 & 6 year olds)

Female: Ellena R Male: Noah G & Seth L

# BEAUDESERT (Primary) ZONE ATHLETICS On Thursday, 11th July, 26 primary students from TKIS travelled to Jimboomba Little Athletics, to participate in the

Primary Zone Athletics (Track & Field) event.

TKIS primary had many students representing their school and zones proudly this year. This event was a wonderful opportunity for the children to develop their confidence and make lasting memories through friendly competition. Congratulations to Grade 6 student, Harrison D, who went on to compete in Districts for long jump.

- Mr Anthony Clarke, Primary HPE Coordinator/Teacher

















#### **PARTICIPANTS:**

**GRADE 4 GRADE 5** Maysa C Ruby L Hudson S Anabelle M Alexis W Evan M Shyanne W Eli M Lola W Isaac N

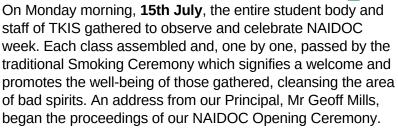








### NAIDOC **CELEBRATIONS**















Local Elder, Aunty Lavina, shared her 'Welcome To Country'.

#### NAIDOC CELEBRATIONS.....continued



















As Aboriginal students, Elma G (Grade 11) and Shaylee K (Grade 12), spoke about what this day meant to them.

Grade 12 students and school leaders. Charlotte M. Lilly P. Riley M. Georgia B and Dannilin K played their part in hosting proceedings.

presented a speech written by Grade 9 student, Maddi C.

Heartfelt speeches were presented and members of our Indigenous community in attendance, shared elements of their unique culture and history in a memorable and poignant presentation.

Local elders, Aunty Lavina and Aunty Fay, spent the afternoon hosting indigenous themed craft activities for TKIS students. This harmonious celebration of understanding, unity and respect was a valuable experience for us all to share and learn from.















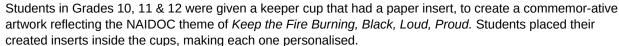












Grade 7, 8 & 9 students created boomerang designs which looked amazing all drying out in the sun. Primary students were given native animal key rings to decorate with Indigenous designs. A shout out of appreciation goes to the senior students that gave their time to help and support their primary peers during the junior craft sessions.

Everyone seemed to have a fabulous time over the two days, even experiencing the indulgence of native culinary treats. Delicious Kangaroo Sliders and Lemon Myrtle Cookies were available to all from the lunch time menu at the café, the authentic recipes provided by our lovely Elders and wonderfully prepared by our canteen convenor, Mrs Erin Talbot. Aunty Lavina and Aunty Fay also had a wonderful time imparting their knowledge of country with the students.















A BIG TKIS THANK YOU to all who took photos of this very special event, with a special mention to Grade 8 students, Angus M and Leighton R for their photographic contributions.

# HIA

### SECONDARY TRACK & FIELD AT TKIS

On Wednesday, **24th July**, we hosted the HIA Secondary Track and Field event, here at TKIS. All schools displayed excellent sportsmanship and competed well. We saw some amazing throws and fast running. The day ran smoothly and, most importantly, everyone had fun. Overall results were:

1st Tamborine Mounain College, 2nd Hills College (Jimboomba), 3rd TKIS.

- Ms Felicity Buchanan, HPE Coordinator & Secondary Teacher.

#### **PARTICIPANTS:**

# JUNIOR GIRLS Gr 7 Summer J Isla K Mia O Emily P Gr 8 Maddi G Lealah R

Olivia C

Emma G

# JUNIOR BOYS Gr 7 Zayed A Elijah G Liam V Harry W Gr 8 Carter Q Gr 9 Cooper L Blake S

SEN	IOR GIRLS
Gr 10	Alison B
	Paige F
	Ariella L
	Azalea M-M
	Amelia P
Gr 11	Britney B
	Kailee W
Gr 12	Charlotte M

SEIN	IUK BUTS		
Gr 10	Jyden C		
	Reid C		
	Tyler M		
Gr 12	Christian C		
	Jesse S		
	Cooper W		



Gr 9

# DANCE MASTERY

On Friday, **26th July**, our Dance Mastery students travelled to Logan Entertainment Centre and spent the day participating in the Quota Beenleigh City of Logan Eisteddfod. Thank you to Ms Felicity Buchanan and Ms Emma-Lee Blank (Dance Mastery instructors) for making this event a reality for our Dance Mastery team.

Our students competed with dances in 2 sections: Grade 12 and under Contemporary - all dance mastery students competed and received a score of 73/100. Grade12 and under Lyrical – the senior girls only competed and received a score of 74/100.

The day was a lot of fun. While our students did not place, the highest score we received was 78. Placing actually came down to splitting hairs and we were up against schools who competed regularly.

Even though not everything went precisely to plan, our TKIS dancers looked beautiful and danced wonderfully. They have been through many changes, tears, frustration, hard work and put in a lot of extra practice leading up to the competition. I am so proud of these students.

Our plans for 2025 are already underway...

- Ms Felicity Buchanan, HPE Coordinator & Dance Mastery Teacher.



ABOVE: all attendees. BELOW: our senior Dance Mastery students



GRADE 7
Arabella A-H
Mia-Jade B
Miah-Ann C
Harper E
Isla K
Madison M
Amelia S

GRADE 9 Arianna B Rhiarn P GRADE 10

**GRADE 10** Marleah B-G Kasey H Ashlee T **GRADE 11** Elma G **GRADE 12** Dannilin K







# STUDENT BADGE PRESENTATIONS WELL DONE AND CONGRATULATIONS



to all Honours, Silver, Gold, Platinum and Diamond Badge recipients.

_			RS
_			$\mathbf{r}$
	1 7/1	•	<b>~</b> ~

Grade 2 Kaiden D Harry J Charlie L Joseph M Willow R Nathan W

Grade 3 Carlos B Ruby B

Pïpa B Pippa G Kolten L

Grade 4 Meika S

Henrik T Lola W

Knox Y

**Grade 5** Nevaeh C Jai W

**Grade 6** Aisha-Faith B Junior B

Isla K

**Grade 7** Arabella A-H Zavde A

Tyler B
Mason B
Miah-Ann C
Telliah D
Emily E

Isla K Elyse M Madison M Cooper N

Brylee N Mia O Emily P

Ruby R Jack R Amelia S

Tyson S Hayden V-S

Liam V Tyra W

Harrison W

Grade 8 Liam C

Jaxson L Isaac S

**Grade 9** Naomi C

Krystina C Balin C

Cassidy-Rose L

Lewis R

Grade 10 Reid C Tomos H

**Grade 11** Dar-Rel C Isabella S **SILVER** 

Grade 3 Shayanah L

Charlie M le 4 Lincoln B

Grade 4 Lincoln E Grade 5 Cruze R Harley S

**Grade 6** Santanna E-C Kitana F

**Grade 7** Keira G Alaya H

James W

Grade 8 Alysa C

Julius C Maddison G Poppi K Silas K

Ambrose L Angus M Haylee N

Leighton R Abby S

Grade 9 Colin K Cooper L

**Grade 10** Jordan H Keira H

Ashlee T

**GOLD** 

Grade 6 Lennox P

Grade 7 Cooper P Grade 8 Ethan L

Sofia S

Grade 9 Chelsea C

Harley-Jay D Emma G

**Grade 10** Paige F

Sienna G Savannah H James W

**Grade 11** Logan B

Hannah C **Grade 12** Georgia B

**DIAMOND** 

**Grade 9** Kendra G **Grade 10** Typhoon L

**Grade 11** Jacob D

Grade 12 Daniel A

**PLATINUM** 

Azriel J

Grade 6 Joey V Grade 8 Brooklyn

Grade 8 Brooklyn C Grade 9 Olivia C









FROM TOP TO BOTTOM:
HONOURS, SILVER, GOLD, DIAMOND, PLATINUM

Photographs depict all badge recipients in attendance at school assembly on the morning of the awards presentation, Monday, 29th July.

### PRIMARY SCHOOL LEADERSHIP FOR TERM 3

Our Term 3 Primary leaders were introduced at our school assembly on Monday, 29th July.



A big **TKIS CONGRATULATIONS** to these exemplary students, pictured with Mrs Kirsty Baldwin, Primary School Coordinator and Mr Geoff Mills, Principal. From left to right, Silas R, Junior B, Cody L, Olivia B-H and Evelyn C...

These students, as our newest group of Primary Leaders will follow on from their predecessors in representing the primary school and applying our school values of Tenacity, Kindness, Integrity and Self-Belief not only to their time at TKIS but also in every other aspect of their lives.



...and also to Paige L, who was absent on the morning of induction.

#### JULY/AUGUST, TERM 3

# **DISTRICT TRACK & FIELD**

On **31st July and 1st August**, 37 students from TKIS travelled to the Runaway Bay Sports Centre, Gold Coast, to compete in the 2024 District Track and Field events. These were 2 long days for everyone.



Personal Bests were achieved and 11 students made it through to Regionals with a few only just missing out by a placing. Everyone competed at their best!

- Ms Felicity Buchanan, HPE Coordinator & Secondary Teacher





















#### PARTICIPATING GIRLS

**Gr 7** Summer J Jenna K Emily P **Gr 8** Brooklyn C Mia O Lilly P Lealah R **Gr 9** Olivia C Meili C Maddison G Emma G **Gr 10** Alison B Paige F Azalea M-M Amelia P

Gr 11 Britney B
Kailee W
Gr 12 Charlotte M



#### PARTICIPATING BOYS

**Gr 7** Mason B Liam V Harrison W Gr 8 Elijah G Tate M Carter Q Izac S

**Gr 9** Logan G Cooper L Blake S

**Gr 10** Reid C Tyler M Anthony S Gr 11 Logan BGr 12 Cooper W



### A CULTURAL EXCHANGE

On Thursday and Friday, **31st July and 1st August**, we were visited by 30 students from Grade 6, along with 4 of their teachers, from our sister school in Japan,

#### Katayama Gakuen Primary School.

Across the 2 days, our visitors were officially welcomed at a special assembly, shared activities with TKIS students in J Hall, spent time with Grades 5, 6 and 7 and visited a variety of other classrooms and mastery classes.

TKIS and its sister school Katayama Gakuen started online exchange classes approximately 2 years ago. Much like TKIS, Katayama Gakuen is a small private school for both primary and secondary students and is set in a rural area of Japan in the Toyama prefecture.

We were fortunate to welcome 30 grade 6 students and 4 teachers to visit TKIS. The students bonded very quickly, especially some of our students who had previously met the Japanese students online several times leading up to their visit.

A welcome ceremony was held with all our Grade 6, 7 & 8 students. After brief introduction by Katayama Gakuen's Grade 6 students about their school and Japanese school life, our Grade 6 students enjoyed some cultural activities together: Boomerang Painting and Origami.

The Japanese students were then split into smaller groups and joined several classes from Grades 5 to Grade 8 enabling them to experience Australian school life fully.









This cultural exchange was a wonderful experience for all involved and at the end of 2 days, when the Japanese students were leaving, they were fondly farewelled by many of their newly found Australian friends from TKIS.

This September school holidays, 41 TKIS students from Grades 8 - 12 and 9 staff are traveling to Japan to visit Katayama Gakuen High School. We hope that the foundation of our sister school relationship will be firmly set this year, to benefit students from both countries with a view to deepening their understanding of each other's respective countries and foster long lasting friendships.

 Ms Ikky Furuta, TKIS Cultural Exchange Coordinator/ Student Services and Wellbeing Officer.





Photographs depict the welcoming cermony and students enjoying the each others company over the cultural activities in J Hall.



Our Grade 5 class, in their own classroom, with their visiting students from Katayama Gakuen.





### PRIMARY ROUND #3 - Touch Football at TKIS

On Wednesday, 7th August, TKIS hosted HIA Round 3 for Primary students. It was a day of Touch Football between our own students and those visiting from Tamborine Mountain College and Hills College, Jimboomba.

This term's interschool touch football tournament was an excellent display of teamwork, and sportsmanship. TKIS entered two mixed teams of Grade 5 and 6 students into the round robin tournament and all the students gave 100%.

Out of 6 teams, our two TKIS teams came second and third overall which was a fantastic effort.

- Mr Anthony Clarke, Primary Sports Coordinator & Teacher



**ABOVE:** Team TKIS with Mr Anthony Clarke, Primary Sports Coordinator. BELOW: A clear and sunny winter's day provided the perfect backdrop for a day of competitive fun on the TKIS oval.







#### TEAM 'PASS'

Gr 5 Navaeh C Ruby L Anabelle M Hahlia S

Gr 6 Junior B Cody L Lennox P Wyatt V

Harrison D Blake M Chelsea T Braxton Y



Gr 5 Ty C Kiana D Elaura L Isaac N

Gr 6 Santanna E-C Lincoln J Jacob L Kahu T-O-F

TEAM 'KICK'

Lily G Brooke K Sjay M Joey V

# KIS FUN DAY 16th August, 2024

















Every year, the school takes one special day, to say: 'Thank you' to our students and try to pay them back for all the effort and hard work they invest week after week. We call it Fun Day...and as you can see...it's kinda fun.

- Mr Geoff Mills, Principal























# TKIS FUN DAY



























































# TKIS FUN DAY

























































and that's a wrap on TKIS FUN DAY, 2024

### Vietnam Veteran's Day







LEFT: Cessna 30 - Bird Dog.
ABOVE: Calais W laying a
wreath and representing
TKIS at the ceremony.



Vietnam Veterans' Day was commemorated on Sunday, 18th August, 2024. This day marks the anniversary of one of the most fierce combats during Australia's involvement in the Vietnam war, *The Battle of Long Tan*.

The ceremony began with a fly over by Boonah pilot, Mr Nigel Arnot, in his Cessna 390 Bird Dog, complete with US Army insignia and patched up bullet holes. Mr Arnot landed at the Kooralbyn Air Strip ahead of the service, to allow veterans the opportunity and time to admire the aircraft.

TKIS student Typhoon L (Grade 10), boy bugler, played the long "G" to symbolize that the work of the fallen is completed. Calais W (Grade 8) dressed in her full school formal uniform represented the The Kooralbyn International School and laid a beautiful wreath on behalf TKIS, in honour of the veterans.

Mr Evans spoke about his time as a dog handler in the Vietnam Warm alongside his black Labrador 'Trajan', also known as 'Toady'. He shared his memories of his best friend Trajan and spoke of how Trajan had saved his life on several occasions. It was a beautiful service with a few tears shed by the supporting crowd and Mr Evans himself, as he spoke of his time and memories in the war.

— Ms Toni Wiggs, TKIS Parent & Grounds/Maintenance Assistant

# SENIOR SUBJECT INFORMATION EVENING

For the vital transition from Grade 10 into the senior schooling years.









Current Grade 10 students and their families gathered in our hall on Tuesday evening, **20th August**, for our annual Senior Subject Selection Evening.

This annual TKIS event is designed to support our students moving from Grade 10 into their senior schooling years. Our focus is to provide guidance and support for students to make well-informed choices about the learning paths they would like to pursue as they shape their futures.

We hope that our students and their families enjoyed the evening and left our hall feeling more informed and confident about the direction and opportunities that lay ahead.

- Ms Sue Fazekas, Newsletter Coordinator







Some of our wonderful teachers and staff volunteering on the night, helping our students make vital decisions about their future learning. **Top row, left to right:** Mrs Janette Borz, Ms Kirralee Howells, Mrs Amanda Day, Mr Guna Yanamandala, Mr Mark Braidwood and

Mrs Heidy Perri (pictured with her daughter, Sophia, Grade 11 student).

Middle Left: Ms Collette Westerlund and Ms Louisa Edge. Middle Right: Mr David Bell and Dr Brad Votlz

Bottom row, left to right: Mr Doug McCarron, Ms Bianca Carroll, Ms Ikky Furuta and Ms Kerri Smith from MEGT, traineeship agency.

# Senior Psychology students visit UQ (19)

On Tuesday, 20th August, Grade 11 and 12 Psychology students were given the opportunity to experience a unique excursion to the University of Queensland Psychology Integrated Pathology learning Centre in Herston. Students took part in workshop activities where they were able to view real biological specimens, to consolidate their classroom learning on how parts of the body control the neurological system and how diseases effect these body parts.

- Ms Bianca Carroll, Secondary Teacher

"Great!!! It was interesting seeing and learning about it all."

"I loved this experience and would suggest this for anyone liking biology and psychology. I learnt more and more today. I liked looking at each specimen and looking for causes. I very much enjoyed myself. Thank you, Ms. Carroll."

Georgia B, Grade 12



Psychology students Daniel A, Charlottle M, Georgia B, Dannilin K, (Grade 12) and Jay B and Ryan F (Grade 11).

"Good. Fantastic."

"I enjoyed it overall and would definitely recommend this to other psychology students in the future. I liked finding out new things and being able to see different, diseased body parts. Thank you so much, Ms Carroll, I appreciate everything that you have done for us."

Dannilin K, Grade 12

"I really enjoyed the trip. Getting the refresh on the functions of the brain was good and it timed well with our externals. Seeing different disorders, diseases and injuries and clearly seeing what they do to the brain was very interesting. They helped to get a visual and whilst taking the information in, I liked how we got to look at different samples and figure out the different effects or changes to them. Overall, would recommend this experience to others and would go again. Thank you for organising this experience, Ms Carroll." Charlotte M, Grade 12



# REGIONALS: TRACK & FIELD 27th, 28th & 29th August



It was 3 very long days for the 11 TKIS students who participated in the competition. This is the most students that we have had at participate in Regionals in quite some time. Each and every one of our students participated at their best.

New personal bests were made once again and Britney B qualified for the State Championships in Hammer Throw. There was some disappointment as some of the students came so very close, but I am very proud of all them! They should also be proud of themselves. It takes a lot to make it to Regionals and these students achieved that.

- Ms Felicity Buchanan, Sports Coordinator and Secondary Teacher





















#### TKIS REGIONAL COMPETITORS

Gr 7 Elijah G Emily P Harry W Gr 8 Maddison G Gr 9 Olivia C Lily P Carter O

Gr 10 Alison B Anthony S Gr 11 Britney B

Lealah R TENACITY & SELF BELIEF SHINING THROUGH!



# Scholastic Book Fair 26th August to 5th September































This year's Scholastic Book Fair was a magical experience for our young readers! Children of all ages wandered through a vibrant wonderland of fiction and nonfiction books, each title sparking curiosity and excitement. The fair offered an array of captivating stories, enlightening texts, and charming trinkets, allowing every child to discover new worlds and adventures.

With eyes wide in wonder, students eagerly explored the shelves, finding everything from thrilling novels to insightful non-fiction, each book a new opportunity for learning and imagination. The atmosphere was filled with joy as our young book enthusiasts – Ms Jodie Parker, Primary Teacher immersed themselves in the endless possibilities that reading offers.





A formal shot of our Primary staff, all dressed up for the occasion (left) and how we actually know them (right). Your children are in great hands! Really!!

# **Equestrian Mastery Excursion**

Students in the TKIS Equestrian Mastery program had an enriching experience attending and competing at the Beaudesert Show as part of the agriculture education program. They showcased their skills in various events, gaining confidence and building a deeper connection with their horses. The competition provided valuable hands-on learning opportunities, fostering a strong sense of teamwork and responsibility.

Students enjoyed engaging with the wider equestrian community and representing their school with pride, on Thursday, **5th September**. This experience enhanced their understanding of animal care, event preparation, and sportsmanship, leaving them motivated and eager for future agricultural events.





Our lovely TKIS Equestrian students also had the unique opportunity to perform a skit, "A Day in the Life of a Horse Rider," to primary school students from the Scenic Rim area, sharing their passion for equestrian life in an engaging and educational way. *Well done TKIS Equestrian Team!* 

- Mrs Janette Borz, Secondary Teacher.

# Terrific Textiles at the Beaudesert Show

This term, in the Textiles Mastery, students have been working on producing works to submit in the Beaudesert show. As a culminating activity, a class excursion to the show took place, on Friday, **6th September**.

During Term 3, all students produced a pair of pyjama pants. This involved them selecting fabric, measuring the pattern, cutting and sewing, and selecting unique features.





Students then chose a project of their own. It was amazing to see how creative they were as they produced: cross stitching, garments, knitting, crochet, hand sewing, and machine sewing items. A number of students received prizes, commendations and encouragement awards. We are very proud of all of their efforts!



 Ms Kirralee Howells and Ms Sam Eggert, Secondary and Textiles Mastery Teachers.



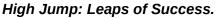






### A Day of Athletic Prowess at Kooralbyn International School's Sports Carnival

By Leighton R, Grade 8



The high jump event was an amazing display of athleticism and high jump technique. Students leaped over the bar, each jump higher than the last, pushing the limits of athletics as the students cheered for each and every one of their peers.







Sprints: Blazing the Track.

Speed was the name of the game in the sprints. The students rushed down the lanes, their eyes set on the finish line.





#### Tug of War: The Ultimate Team Challenge.

The Grade 12 Tug Of War was the absolute highlight of the sports carnival, a battle of wills where teamwork and strategy were the determining factors between wins and losses. It wasn't just the students who wanted in on the fun however, multiple teachers joined in on the intense games.





#### Capturing the Spirit.

Amidst these competitive events, the carnival was also a time for teamwork and house spirit.





#### Long Jump: Boundaries Extended.

The long jump was a rush of activity as students sprinted and took flight, reaching to pass the furthest marks.









#### Shotput: Power Unleashed.

The shotput area echoed with excitement as competitors launched the spheres. It was the one true test of power and control.





#### Discus: Spinning to Victory.

With a powerful throw, the students demonstrated amazing strength. The spinning discs sliced through the air, landing with crashes that marked new high scores.

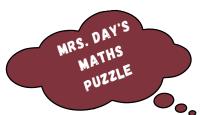




As the day drew to a close, the sports carnival left us with memories of victories, personal bests, and the unbreakable spirit of students. It was a day that celebrated not just the wins, but the participation and the pursuit of excellence.

I was delighted when secondary teacher, Mr Brian Gibson, reached out to say that a student was interested in submitting an article into our next TKIS Newsletter. Thank you for taking the initiative, Leighton!

#### SECONDARY SNAPSHOTS



# x= -b + \( \frac{1}{29} \) Let's talk MATHS! \( \tau \)

Our aim is to generate some interesting 'maths conversations' at home with family members. TAKE THE CHALLENGE!

A regular feature each term...

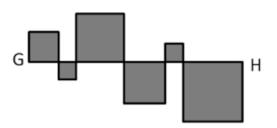
Can you work it out? Ask your maths student to give you a hand!

See the solution in Term 4 Newsletter.

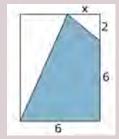
LINE OF SQUARES

In the diagram to the right, each of the squares touches adjacent squares at the corners and the line GH, along one of the edges.

If the length of GH is 24cm, what is the total perimeter of all th squares?



Here's the solution for the Term 2 puzzle.....



Three-quarters of the area of the rectangle has been shaded. What is the length of x?

The area of the rectangle is  $48cm^2$ , so the unshaded area is  $12cm^2$ . Therefore taking the two unshaded triangles together: (1/2 imes x imes 2) + (1/2 imes (6-x) imes 8)=12 which means that x+24-4x=12, so x=4.



# Hospitality students host a CAFÉ SIMULATION EVENT



The final session of the school day on Thursday afternoon, 18th July, saw Ms Kirralee Howell's Grade 11 Hospitality students hosting a Café Simulation for staff members and their peers.

The event served as a culmination activity to consolidate the learning students had engaged in during the previous term. It also provided a 'hands on' scenario for students to experience being part of a team working in a busy café.





Class member, Britney B has provided a summary of the occassion:

"In Term 3, the hospitality class organised an event at J block (hall), where staff could get coffee, hot chocolate, milkshakes, and smoothies.

Throughout Term 2, we practised making these drinks in preparation for the event. During the event, we encountered some challenges, such as dealing with peers who were away and having to adjust to unexpected visits from other classes.

Despite these challenges, we worked well as a team, demonstrating our learned skills effectively. We divided our roles, with Olivia C and Dar-rel C taking orders, Amelia S and Jay B handling washing up and deliveries, and Kailee W, Zoe J, and I in the kitchen making the drinks. Overall, we communicated effectively and showcased our ability to work well under pressure."







**TOP LEFT & RIGHT:** Barista's in training, Kailee W

and Britney B.

**TOP CENTRE:** 

A delicious raspberry smoothie! **LEFT & ABOVE:** 

Olivia C in her service role, taking orders and delivering ordered beverages to peers and staff who visited the café.



# VISUAL ARTS



#### with Mrs Jeanie Beales



The Wave, by Georgia B, Grade 12,



Ballet Shoes, by Arabella S, Grade 8,



Lobster In Space, by Cole P, Grade 7.

#### **Art Mastery and Visual Art in Practice**

During Term 3, our students learned about street art and public art. They looked at artworks on a huge scale from Silo Art across Australia, to paintings on buildings across the world commissioned for various projects. They also explored graffiti art that comments on various issues facing our society. Students were amazed by the 3D renditions of artists like Sergio Odeith, from Portugal, who paints parrots that look like they are about to fly off the wall, and crocodiles that appear to levitate in space. Students then created an artwork that had a personal meaning for them in the style of street art.

- Mrs Jeanie Beales, Design and Visual Arts Mastery Teacher



The Universe, by Ellie C, Grade 10.



# VISUAL ARTS

with Ms Louisa Edge

### **GRADE 10 CARDBOARD RELIEF SCULPTURES**



This term, our Grade 10 artists were tasked with creating carbboard relief sculptures that held a personal focus, depicting something that the sudents love or is important to them.

In sculpture, any work in which the figures project from a supporting background, usually a plane surface, are referred to as relief sculptures. In this instance, cardboard was the medium used to create the artworks.

The sculpture to the left was created by Keira H and to the right is Sienna G's artwork. Below are creations from Alannah H-C (*left*) and Natasha M (*right*).

- Ms Louisa Edge, Secondary and Visual Arts Teacher









### **CONGRATULATIONS!**

# Grade 11 student, Elma G, received First Prize for her artwork.

My artwork is called *Your Fiery Eyes*. It was inspired by the Naidoc theme, 'Keep The Fire Burning, Black, Loud and Proud'.

My artwork represents how I see people when they are proud of their culture and heritage. I feel that my artwork has come really far, as I've progressed from a Highly Commended all the way to First Place.

I really appreciate Ms Edge for encouraging me to create these artworks every year.

- Elma G, Grade 11

**Pictured right:** Elma G, Grade 11, with VA teacher, Ms Louisa Edge, and winning art piece, 'Your Fiery Eyes'.



# **Grade 6B**with Mrs Ellis Becker

The Grade 6 classes have had an incredibly dynamic year so far, embracing creativity and hands-on learning across various subjects.

One of the year's highlights has been their vibrant exploration of the arts. Students have relished the chance to dress up and act out imaginative scenarios, from escaping a fearsome T-rex to serving a picky alien a Vegemite sandwich. Their artistic journey continued with drama, where they designed marionette puppets from scratch. Using balloons, paper-mâché, glue, and paint, they transformed their creations into diverse animals and then collaborated in groups to bring their puppet shows to life.

In addition to their dramatic and artistic pursuits, the Grade 6's have tapped into their literary skills by authoring and sharing their own books with the Prep/1 class. This interactive reading session was a wonderful success, sparking enthusiasm and engagement from both the older and younger students.

Geography lessons took students on a creative journey as well. They designed their own countries using rice and tea bags, developing maps that included unique laws and governance structures.

In technology, students had the opportunity to run their own fruit and vegetable farms. Presentations were enhanced with playful moustaches and accents, adding a fun twist to their reports.

Science has been equally exciting, with students exploring natural disasters and their effects. They are currently working on detailed dioramas to depict various natural disasters.

A special highlight of the year was the visit from Japanese learners, who spent two days with our Grade 6 students. This cultural exchange provided a valuable learning experience about Japanese culture and games, enriching both groups.











**From top, left to right: 1.** Aisha B's rice map. **2.** Blake M and Harrison D with Melody B (Gr 1). **3.** Ellena R (Prep) with Lennox P. **4.** Elizabeth S's rice map. **5.** Desmond M and Isabella S.















Cody L (Dino) and Jacob L. 7. Paige L and Elizabeth S. 8. Joey V and Silas R.
 Wyatt V and August C. 10. Elizabeth S's puppet. 11. Jessie B with her puppet.
 Harrison D's science poster. 13. Olivia B-H, Jessica W, Jessie B and Makayla O.
 Ryder D (Prep), Evelyn C, August C and Lachlan M (Prep).





Overall, it has been a fantastic year filled with enthusiasm, creativity, and growth. The Grade 6's have truly excelled in making the most of their educational adventures.

### GRADE 5 DID A LOT OF EXPLORING THIS TERM...

#### THEY EXPLORED SCIENCES...



In Science, we have been exploring how animals and plants adapt to suit different climates.

Students researched and explored how plants and animals changed over time to best suit their habitat and how these adaptations provided the best chance of survival.

One of the experiments we conducted required icecold water, oil, garden gloves and rubber gloves. This was to simulate fur and blubber that animals have, to adapt to cold environments. Students had to put their hands in the water with and without gloves to see how long they could last against the clock.

It was a fun-filled afternoon, with science and a bit of healthy competition mixed in, but the results spoke for themselves. Students wearing the oil covered (blubber) glove were able to hold their hand in the water for more than double the time of those without. and those with the garden (fur) were able to hold their hand in for a bit longer than those without.

If the animals did not have these adaptations, they wouldn't survive in cold environments.

Ezra G

It was fun because we got to verse each other and have fun with it. The oil and rubber glove gave more protection in the ice water.

Eva P

Some animals can live in cold water environments, but not me!

Mason L

We learnt about fur types and blubber, which was fun!

Annabelle M

#### with Ms Amelia Turner







**TOP LEFT:** Evelyn S. Annabelle M and Harry J. ABOVE:

Evelyn S with oil mixture.

**BOTTOM LEFT:** Kiana D, Ty C, Cameron M and Eli M.

**BELOW:** Harri F with cold water.



#### AND THEY EXPLORED THEIR DRAMATIC SIDE...



In Arts this term, Grade 5 have been exploring their dramatic side and created individual and group performances. Their term project was to create their own marionette animal puppets to use in a group drama erformance. Here are a few examples of the amazing work our students have done to bring their - Ms Amelia Turner, Primary (Grade 5) Teacher creations to life.











Mason L

Eli M

Jai W

Amelia N

Ezra G

# Prep to Year 2 Technologies → with Mrs Abbi Kane ← ↓







This year in Technologies, the Prep – Year 2 students have explored concepts of sequencing and coding in Digital Technologies. The enthusiastic younger students applied their knowledge of sequences and codes to use our brand-new Bee-Bots.

Students have had a blast practicing their skills! They followed sequence cards, created their own sequences and experimented with different sequences to guide the bee-bots around obstacles.



Later in the year, students will combine the application of their skills learnt in Digital Technologies with the skills they're currently learning in Design Technologies.

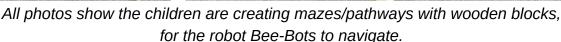
In small groups, students will work collaboratively to design, create and test a bee-bot maze. Keep an eye out for more about that in next term's Newsletter!

- Mrs Abbi Kane, Primary (Technologies) Teacher

















# CONGRATULATIONS TO OUR PRIMARY 'STUDENTS OF THE WEEK' - TERM 3











#### WEEK 1

P/1:	Weston M
1/2:	Connor P
3:	Pïpa B
3/4:	Jalika U
4:	Heidi V
5:	Elaura L
6A:	Santanna E-C

6B: August C

#### WEEK 2 P/1: Blair K 1/2: Charlie L 3: Emalia D 3/4: Lincoln B 4: 5: Xanda A 6A: Lincoln I 6B: Emilie E

# WEEK 3

	WEEKS
P/1:	Melody B
1/2:	Xander S
3:	Kazia G
3/4:	MJ B
4:	
5:	Wyatt M
6A:	Jye P
6B:	Silas R
1000	G.St. 10 2 4 3 18 3 18

#### WEEK 4

P/1:	Bridget G
1/2:	Sienna W
3:	Bethany L
3/4:	Phoenix G
4:	Knox Y
5:	Kiana D
6A:	Korbyn T
6B:	Elizabeth S



**WEEK 6** P/1: Eliza V 1/2: Archie G 3: Ruby B 3/4: Evie W 4: Amelia D Brock R 6A: Sjay M 6B: August C



#### WEEK 5







#### WFFK 7

	VVLLK
P/1:	Bridget G
1/2:	Grace V
3:	Carlos B
3/4:	Liam G
4:	Maysa C
5:	Evan M
6A:	Baylee G
6B:	Harry D

#### WFFK 8

		VVEENO
	P/1:	Oaklie-Jean E
	1/2	Joseph M
1	3:	Ella M
V	3/4.	Issak K
	4:	Henrik T
	5:	Haliah S
	6A:	Ally C
		Evelyn C
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#### P/1: Mia N 1/2: Wyatt S

WEEK 9

3: Elliot K 3/4: Cooper W 4: Kaiden L 5: Amos W 6A: Ariya E 6B: Desmond M



#### WEEK 10

P/1: Ryan R 1/2: Aaylah E McKinley P 3/4: Elizabeth S-S 4: Kynan P 5: Evelyn S 6A: Arnay S 6B: Olivia B-H



Harrison F, Grade 5, has discovered the joy of Horse Riding



Harri gained an interest in horse riding at the age of 7, never having ridden or been around horses before.

After a couple of false starts at NDIS approved riding centres, we've found his place at Firefly Park in Jimboomba.

Harri and his riding school supplied horse, Paddy, have formed a strong bond and have lots of fun together. He has gone from a nervous rider on a lead rope to trotting around unassisted and one day, decided to shock us all by taking Paddy over jumps setup for an older rider and not him!

The smile on his face went from ear to ear and gave a cheeky little laugh when he told us, "I thought he was supposed to go over them". Harri competed on Paddy at the Canungra Show on the 24th August. Although he was nervous, he was also very excited and his results were impressive:

1st - Walk Unassisted; 2nd - Walk/Trot Unassisted;

4th - Best Dressed Horse and Rider Walking;

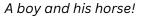
4th - Best Dressed Horse and Rider Ridden; 5th - Leading Unassisted.

It was a great day and Harri did so well. I'm so proud!!

- Kate F, Harrison's Mum













# Tennis Tournament for Tyler C, Grade 8

On Friday 23rd August, Tyler entered and competed in the 3-day Oueensland Open PWII-3 Tennis Tournament. He participated in the Boys U18's Division, Men's Singles Division 2 and the U18's Doubles Division.

At 13 years of age, Tyler came 2nd receiving Runner-up in the Boys U18's Division. He played very well, smashing his games, only losing once at 6-4.

In the Men's singles, he was competing against adults, but that did not slow him down. Armed with his 'lucky' socks he came 4th in the Men's Singles, 2nd Division.

On Sunday, when it came to the Doubles matches, Tyler still gave it his all, despite weariness creeping in after the previous days' of hard playing and the weather turning up the heat. This was great preparation for the next major matches coming up.

In the first week of the September holidays, he is off to Rockhampton to play in the Junior State Championships, then on 3rd October, he heads to Melbourne to compete in the Australian National Championships PWII-3.

- Karen C, Tyler's Mum













# WHERE ARE THEY NOW?

A column in each term's Newsletter to celebrate the achievements of past TKIS students, aiming to inspire our current students to pursue the future they would most like to.

WE LOOK FORWARD TO HEARING FROM PAST STUDENTS WHO WOULD LIKE TO SHARE THEIR STORY.

# Joshua Griffiths graduated from TKIS 2020

I am currently in my final semester studying a Bachelor of Biomedical Science at the University of Queensland and pursuing an Honours project next year with the end goal of furthering research with a PhD or moving into a Doctor of Medicine.

Throughout my degree, I have been able to partake in many extra-curricular activities, particularly surrounding leadership, mentorship, and research, which allowed me to earn the Employability Award, Science Leaders Award, and a Summer Research Scholarship.

During my studies, I have thoroughly enjoyed the hands-on experience in practicals. Particularly later in my degree, I have also had the opportunity to learn about current research and explore ways we can approach real-world problems.

I am expecting to graduate my undergraduate degree in November 2024, then honours next year.



Josh Griffiths, Grade 12, 2020.



Whilst completing my Summer Research Scholarship *(photo to left)*, I was able to experience research over the summer break. This involved participating in experiments as well as conducting research and collecting data. Since I thoroughly enjoyed this opportunity, it inspired my decision to pursue an Honours project following my degree.

In addition to my studies, I am also currently working for UQ. My role is as a Future Students Ambassador *(photo to right)*. This involves providing guidance for high school students in their transition to university, through presentations, one-on-one mentoring sessions, and attending expos.



During my time in this role, I have progressed to a more senior role which involves mentoring new ambassadors and deliver various presentations for high schools.

#### Words Of Wisdom...

"I have found making an effort to engage in various activities and showing passion to be invaluable. While it is daunting, especially when in such a large community, it really is an incredible way to stand out, get involved, and create opportunities."

I would also like to show my sincerest gratitude to all the teachers and staff at TKIS for all the support throughout my school journey. In particular, I would like to thank Mrs Tilley, Mr Mills, and the late Dr Parsons for the career support they provided throughout my senior years of schooling. I would not be in the position I am currently without their guidance and mentorship.

- Joshua Griffiths





Josh receiving his Science Leaders Award and playing his part in the University Of Qld's, Tertiary Experience Day.

Does Josh actually have time for even more?? On 2nd July, 2023, I completed the Gold Coast Marathon

in honour of Bryn Epiha (photo below, left).

Tragically Bryn, who was a classmate of Josh's, passed away from a fatal asthma attack on 2nd June, when the boys were in Grade 2, in 2011.)

I have also enjoyed spending my spare time playing Touch Rugby League. I have enjoyed the social aspect of the sport and it has been a great way at keeping active (photo below, right).





We are always interested in hearing about our students' achievements, both current and alumni.

Please contact Ms Sue Fazekas, TKIS Newsletter Coordinator, (fazekas\_1@tkis.qld.edu.au), for submissions. Our 'Features' section is intended to celebrate the successes of TKIS students past and present.

# At Josh's request....happy to oblige!

It would be greatly appreciated if you could please promote the Young ChangeMakers Program (YCM), which is held in November for Year 11 students.

"This progam is a four-day camp at the UQ St Lucia campus where students can get a taste into university life. It can also be a great way at getting involved early in a chosen degree, through mentoring the camp or working as an Ambassador for the Future Students team, which largely consists of YCM alumni.

I completed this program in 2019 and, in the past two years, have mentored with a few Kooralbyn students attending those years. Hopefully, I will be mentoring again." - Josh



The Young Change Makers team.



#### THE KOORALBYN INTERNATIONAL SCHOOL

### **DATE CLAIMERS FOR TERM 4, 2024**



Accurate at time of distribution.

ABSOL FIDUCIA	Accurate at time of distribution.
WEEK 1	
Mon, 30th September	TERM 4 COMMENCES
WEEK 2	
Mon, 7th October	PUBLIC HOLIDAY (King's Birthday)
Fri, 11th October	HIA Presentation Night (Jimboomba Rotary)
WEEK 3	
Mon, 14th October	Pre-Prep commences (Weeks 3 to 8 of term)
Tues, 15th October	Yr 11 Modern History & Yr 11-12 Legal Studies excursion ( <i>Police Museum, Brisbane</i> )
Wed, 16th October Fri, 18th October	Yr 10 Water Safety - Session 1 (Beaudesert Pool) Halloween Disco (times to be confirmed)
WEEK 4	GRADE 11 & 12 EXAMS
Mon, 21st October	<b>Gr 12</b> QCAA English; <b>Gr 11</b> Mathematics, Physics Paper 1, Legal Studies.
Tues, 22nd October	<b>Gr 11</b> Chemistry Paper 1, Psychology Papers 1 & 2, Drama.
Wed, 23rd October	<b>Gr 12</b> Psychology Papers 1 & 2.
Thurs, 24th October	<b>Gr 12</b> Film, TV & New Media. <b>Gr 11</b> English, Mathematics Paper 2, Biology Papers 1 & 2, Modern History.
Fri, 25th October	<b>Gr 12</b> Physics Papers 1 & 2; <b>Gr 11</b> Film & Television, Physics Paper 2.
,	World Teacher's Day
WEEK 5	GRADE 11 & 12 EXAMS
Mon, 28th October	Gr 12 Chemisty Papers 1 & 2
	<b>Gr 12</b> Drama, Accounting
Wed, 30th October	Grade 7 Immunisations
Thurs, 31st October	<b>Gr 12</b> Legal Studies, General Maths Paper 1
Fri, 1st November	<b>Gr 12</b> General Maths Paper 2, Design
WEEK 6	GRADE 11 & 12 EXAMS
Mon, 4th November	<b>Gr 12</b> Biology Papers 1 & 2
Wed, 6th November	Yr 10 Water Safety - Session 2 (Beaudesert Pool)
Fri, 8th November	<b>Gr 12</b> Math Methods Papers 1 & 2
WEEK 7	
Mon, 11th November Tues, 12th November	Remembrance Day  Yr 9 Orienteering Assessment - Harding Paddock (to be confirmed)
	& PRESENTATION CEREMONY DATE & VENUE TO BE CONFIRMED
Fri, 15th November	GRADE 12 FORMAL (Crown Plaza Hotel, Gold Coast)
	Arts Showcase Rehearsal Day (J Hall)
WEEK 8	
Fri, 22nd November	Arts Showcase Performance Day (J Hall - Session 1 Primary), Session 2 Secondary)
WEEK 9	
Mon-Tue, 25th & 26th Nov	
Wed, 27th November	Grade 6 Graduation Luncheon (The Kooralbyn Resort)
Fri, 29th November	Yr 10 Water Safety - Session 3 (Beaudesert Pool)  LAST DAY OF THE SCHOOL YEAR FOR STUDENTS

#### WEEK 10

2nd - 6th Dec TKIS STUDENT FREE WEEK

#### SCHOOL HOLIDAYS (SUMMER BREAK)

From Sat, 7th December SCHOOL HOLIDAYS (6 WEEKS)





# KOORALBYN

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